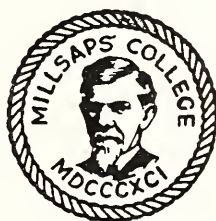


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CATALOG OF
MILLSAPS COLLEGE

Jackson, Mississippi

1951-1952



The Sixty-first Session Begins

July, 1952

33385

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

- (1) What is the general nature, type, and standing of the college?
- (2) What are the requirements for admission?
- (3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?
- (4) What subjects of study are provided and what are the requirements for graduation?
- (5) What rules does a student have to follow while attending the college?
- (6) What other activities are provided outside the classroom?
- (7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1951-52 session of the college. The academic calendar of the 1952-53 session will be found in the back.

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"To be at home in all lands and ages ; to count Nature a familiar acquaintance and Art a familiar friend ; to gain a standard for the appreciation of other men's work and the criticism of one's own ; to make friends among men and women of one's own age who are to be leaders in all walks of life ; to lose one's self in generous enthusiasm and to co-operate with others for common ends ; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one's life."

—PRESIDENT HYDE, BOWDOIN COLLEGE.

Part I
Information for Prospective
Students



MILLSAPS COLLEGE

Chartered Feb. 21, 1890 by
Miss. Methodists. Named for
& largely endowed by Maj.
R. W. Millsaps. Bishop C. B.
Galloway first president of
Board; Bishop W. B. Murrah
first president of college.

MILLSAPS - GENERAL - FOUNDED - 1890



A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1952-53:

Summer Session, June 4-August 13, 1952.
Fall Semester, September 8, 1952-January 24, 1953.
Spring Semester, January 27-June 1, 1953.
For details see page 128.

Courses of Study:

- (1) **General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:**

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business	History	Psychology
Administration	Latin	Religion
Elementary Education	Mathematics	Sociology
English	Music	Spanish
French	Philosophy	

- (2) **Pre-Professional Courses:**

Pre-Dentistry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

- (3) **Professional Courses:**

Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ----- \$175 a semester
Laboratory Fee for Each Science Course ----- \$4.00-\$7.50 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at \$45.00 to \$60.00 a semester. Housing facilities are available for married veterans. Minimum board at the college cafeteria for students living on the campus is \$90 a semester.

Loans and Scholarships: See pages 20-23.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of "B" and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

- (1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English ..	12	12	Mathematics* ..	6	6
Foreign Language	12	12	Philosophy ..	6	—
Natural Science	6	18	Physical Education ..	2	2
History ..	6	6	Major Field	24-30	24-30
Religion ..	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek

- (2) 120 quality points.
(3) A comprehensive examination in the major field.
(4) An English proficiency examination.
(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, Mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is non-sectarian but devoutly Christian. During the 1951-52 session it numbered in its student body members of fifteen denominations and in its faculty members of five denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1951-52 session sixteen states and five foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares in current educational thought through membership in:

The Association of American Colleges
The Association of American Universities
The American Council on Education
The National Commission on Accrediting
The National Conference of Church-Related Colleges
The Association of Methodist Schools and Colleges
The Southern University Conference
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American Association of Collegiate Registrars and Admissions Officers
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in inter-collegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

THE COUNSELING PROGRAM

Each new student at Millsaps is assigned to a member of the faculty, who serves as adviser for that student. Efforts are made to give guidance in registration and adjustment to the college community, and to give counsel in dealing with personal problems as they arise. When the student chooses his field of major study in his sophomore or junior year, his major professor automatically becomes his faculty adviser. Tests and other personal data are used as a background for these counseling activities, which are continued throughout the student's college program.

An orientation program is scheduled each year to assist new students in becoming oriented to college life. The program includes several psychological tests, tours about the campus and instruction in the use of the library, talks on study methods and problems of adjustment to college, and informal social contacts for the freshmen with each other, with certain committees of upper-class students, and with the faculty. Its chief purpose, however, is to give guidance in registration and educational planning. Attendance at the Orientation Week program is required of all entering students.

THE GUIDANCE CENTER

A Guidance Center, staffed by members of the Department of Psychology, provides assistance to students in matters of vocational choice and planning, as well as problems of personal and social adjustment, development of study skills, etc. Tests of special aptitude interests, and essential personality traits are given students using the services of the Guidance Center. These tests supplement those given to all entering students and enable each individual to get a more complete picture of himself.

Occupational information covering a wide variety of fields is available to the student body at the Guidance Center. An attempt is made to keep this information current and at the disposal of each individual.

Information concerning summer job opportunities is supplied to interested students. Summer employment can sometimes give the student experience in activities related to his occupational choice.

THE READING CLINIC

Experience has demonstrated that the accomplishments of students in their college work can be materially improved by improving their reading skills and that it is possible through directed practice to increase the reading speed of almost anyone. This is true of superior students as well as of their slower fellows.

In accordance with these findings, the college has set up a Reading Clinic, which operates separately from but in cooperation with the program in Freshman English. Members of the faculty specially trained in this field supervise this work.

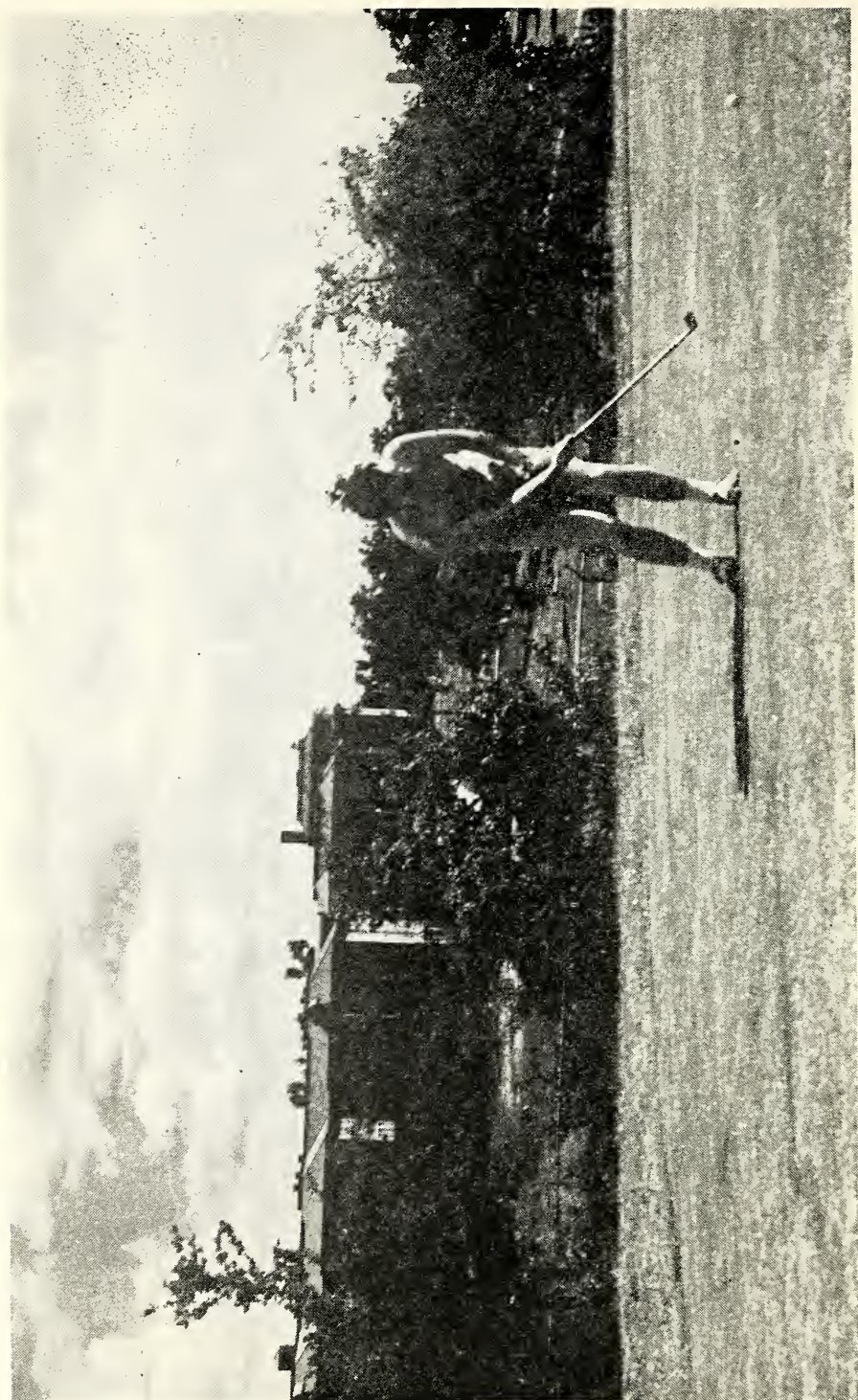
Students may utilize the services of the clinic on a voluntary basis. Instruction is given in small groups for a period of several weeks, and individual attention is given to each student's particular difficulties. Drills in vocabulary building and practice in rapid reading are provided, and tests are made at intervals of each student's reading speed and comprehension.

THE HEALTH PROGRAM

While the student is in residence every effort is made to protect his health and to promote his physical development. The work of the Physical Education Department, the intramural sports program, and the recreational facilities available on the campus contribute toward this end.

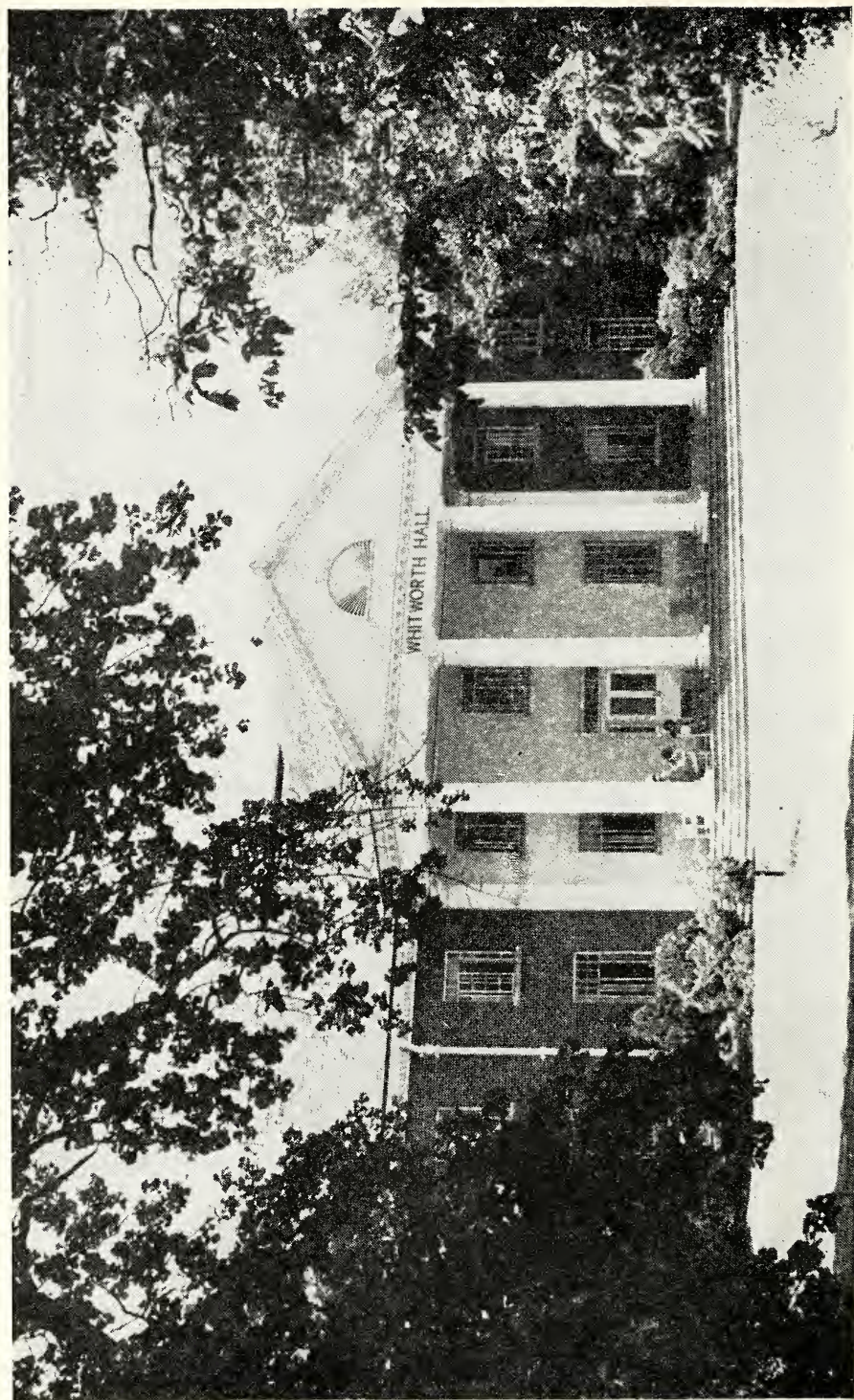
The college has set up a fully equipped infirmary with a registered nurse in attendance at all times to look after the health of the students. Space is available to isolate students with communicable illness in order that the health of other students living in the dormitories and fraternity houses may not be jeopardized.

A physician is subject to call by the nurse at any time his services may be needed.



Part II

Financial Information



One of the Dormitories For Women

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	\$ 28.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	8.00
Tuition ..	125.00
Due beginning each semester	<u>\$175.00</u>

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	\$175.00
Medical fee	5.00
Room (except Whitworth-Sanders \$60.00)	45.00
Board (minimum)	90.00
Total for one semester	<u>\$315.00</u>

The ten dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses

Per course, per semester	\$30.00
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Music Courses

See catalog of Belhaven College.

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fees

Chemistry ..	\$ 7.50
Physics (except 31-32)	7.50
Geology ..	6.00
Biology 11, 12, 21, 22, 31, 32, 81, 82	4.00
Other Biology courses (except 52, 91, 92, 101)	6.00
Astronomy ..	6.00

Other Laboratory Fees

Practice Teaching (Ed. 41, 101) each course	\$15.00
Psychology 21	3.00
Psychology 61	6.00
Psychology 71	3.00
Typewriting ..	6.00

Graduation Fee

Diploma, cap, gown, commencement expense\$15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour.....\$13.00
 12 or more semester hoursFull tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of \$5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$7.50 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus \$1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Both resident and non-resident students will be charged the applicable laboratory and other fees listed above.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all of the charges for tuition, regular fees, and special fees at any time without notice.

FINANCIAL REGULATIONS

The following regulations, adopted by the Finance Committee, are not subject to change, even by the President or Business Manager.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid in the Business Office.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including the graduation fee of \$15.00.

VETERANS' PAYMENTS.—Veterans attending school under Public Laws 16 and 346 will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80 % of tuition and fees; within three weeks, 60 %; within four weeks 40 %; and within five weeks 20 %. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after two weeks from the first meeting of the class in each semester.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw from college. (See regulations relative to withdrawals.)

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for special students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of \$8.00 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. Payment of the activities fee gives each student a year's sub-

scription to the Purple and White, college weekly paper, and a copy of the Bobashela, student year book.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of \$6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service without additional charge.

SCHOLARSHIPS

All applications for scholarship help should be made to the Chairman of the Awards Committee.

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately \$2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the Chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.
2. He must be qualified for work assigned by the president of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives \$200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College. The student to whom the scholarship is awarded receives \$80.00.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for three Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is \$7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation Mr. Green established a \$5,000.00 fund at Millsaps College. This has now been increased to \$10,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green has been a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps student. The fund at present is \$10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1951-52 is \$100.00. It will increase \$25.00 each year until 1956. After 1956 it will be \$250.00.

Huddleston Scholarship

Mrs. Bert W. Stiles, the daughter of the late Professor G. W. Huddleston, established this scholarship in memory of her father and brother, George B. Huddleston. Mrs. Stiles and her brother are graduates of the college. The scholarship will amount to \$25.00.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its board of trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a \$35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler has been a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

OPPORTUNITIES FOR PART-TIME EMPLOYMENT

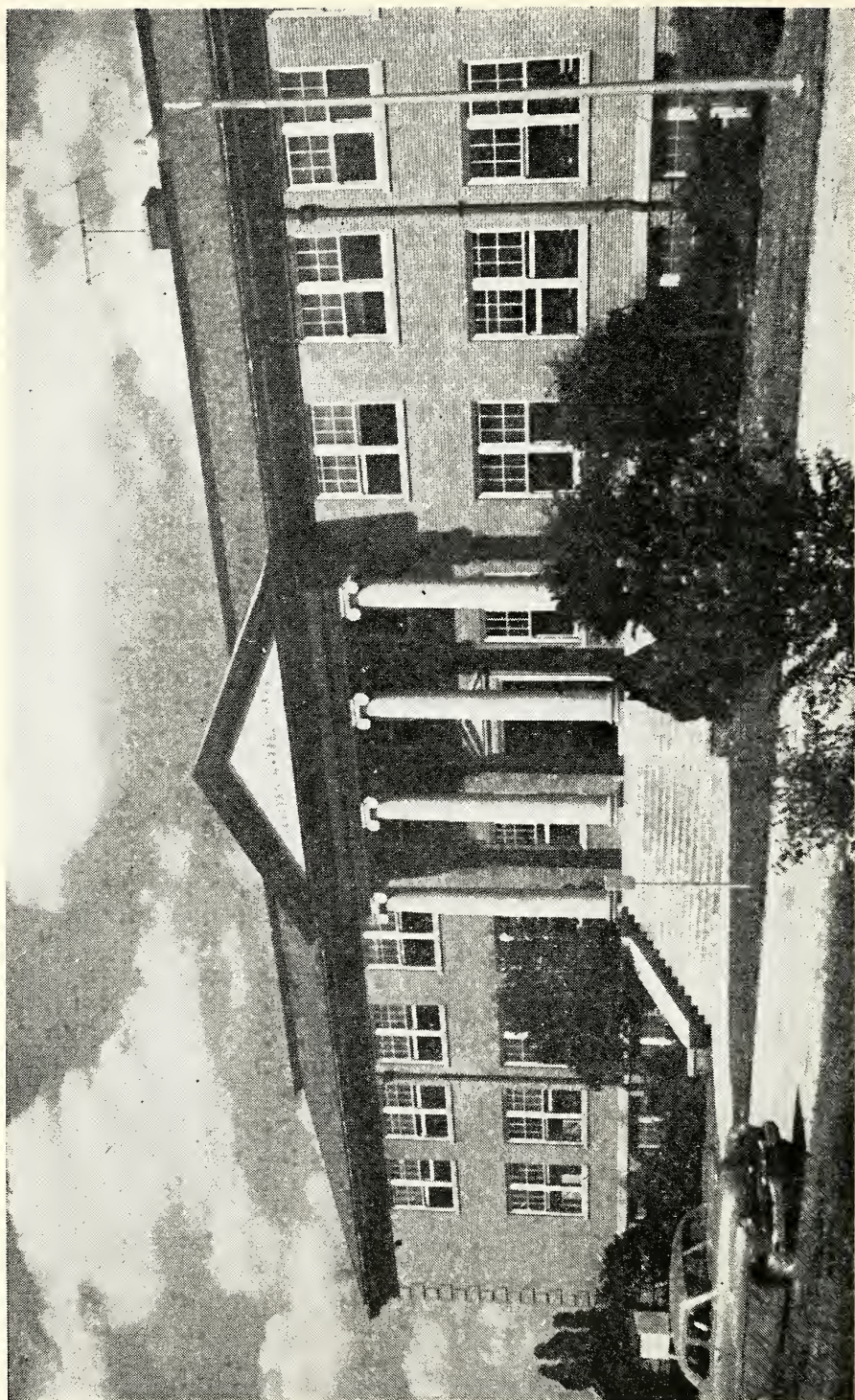
In addition to the scholarships described above, numerous opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who find it necessary to work gainfully to stay in college should register with the Placement Office. While such registration is not a guarantee of employment, these students are given preference when calls for part-time employees come.



The President's Home

Part III

The Curriculum



Sullivan-Harrell Hall

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees:	Sem. Hrs.
English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology) ..	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language re- quirement is met by taking Latin or Greek)	6
Physical Education	2
Comprehensive Examination in major subject, taken in the senior year.	
 2. Additional Requirements for B.A. Degree:	
Philosophy ..	6
Electives to total	128
 3. Additional Requirements for B.S. Degree:	
Three of the following sciences:	
Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree.
A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extra Curricular Credits:

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Reporters (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 12, 21-22, 31-32, 42, and 61 and elect other courses to total at least 24 semester hours. Courses 91-92 and 101 are not accepted toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Psychology 11-12, Education 21-22, 91-92, and 101. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51 and 52 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology a student must take Geology 11-12, 32, 41, and 51, and 9 semester hours selected from Geology 21-22, 31, 42, 52, and 71. Majors must take one year each of Chemistry, Physics, Biology, and Astronomy, and a third semester of mathematics. An additional year of Chemistry or of Physics is advised.

German.—To major in German a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—Any courses in this department totaling at least 24 semester hours will be accepted for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 56.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Chemistry 61 may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 24 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, and 15 additional semester hours in the department.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in

the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Elective ..	12 hr.

Juniors and Seniors:

Philosophy ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

B. S. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
Elective ..	12 hr.

Juniors and Seniors:

Science ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22 and 31-32.....	8 hr.
Chemistry 21-22	8 hr.
or Physics 11-12 and 21-22....	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Chemistry 21-22 or 31-32....	10 hr.
Biology 61-42	6 hr.
Physical Education	2 hr.

Juniors and Seniors:

Chemistry 31-32	10 hr.
or Physics 11-12 and 21-22..	8 hr.
Chemistry 61A-71	8 hr.
Religion 11-12	6 hr.
Major Subject (Biology, Chemis- try, or Physics).	
Elective	

TECHNICIANS

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22 and 31-32.....	8 hr.
Chemistry 21-22	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Biology 41-42	7 hr.
Chemistry 31.....	5 hr.
Physical Education	2 hr.

Juniors and Seniors:

Biology 51 and 62	7 hr.
Religion 11-12	6 hr.
Physics 11-12	6 hr.
Chemistry 71-72	8 hr.
Elective	

PRE-LAW B.A.

Freshmen:

English 11-12	6 hr.
Latin A1-A2	6 hr.
History 11-12	6 hr.
Science ..	6 hr.
Speech 11-12	6 hr.
Physical Education	2 hr.

Suggestions: Extra Curricular ac-
tivity in debate and dramatics.

Sophomores:

English 21-22	6 hr.
Economics 21-22	6 hr.
Latin 11-12	6 hr.
Political Science 21-22	6 hr.
History 21-22	6 hr.
Psychology 11-12	6 hr.

Juniors:

Religion 11-12	6 hr.
Sociology 11-12	6 hr.
Political Science 31-32	6 hr.
Economics 51-52	6 hr.
Philosophy ..	6 hr.
Speech 21	2 hr.

Seniors:

Major Subject	12-18 hr.
Electives ..	12-24 hr.

The following are suggested:

English 61, 71, 72, 81, 82.
Political Science 31, 32, 71, 72.
Psychology 41.
Sociology 52, 81.
Speech 31, 32.

PRE-MINISTERIAL B.A.**Freshmen:**

English 11-12	6 hr.
Speech 11-12	6 hr.
Foreign Language	6 hr.
*Mathematics 11-12	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.
Typing ..	2 hr.

Juniors:

Biology 21-22, or 11-12.....	6 hr.
Sociology 11-12	6 hr.
Philosophy 11-12 or 11-22....	6 hr.
Religion 41-42 or 61-62.....	6 hr.
Education 131	3 hr.
Elective	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Geology 11-12	6 hr.
Psychology 11-12	6 hr.
Religion 11-12	6 hr.

Seniors:

Philosophy 31-32 or 41-42....	6 hr.
Religion 51-52 or 71-72.....	6 hr.
History 31-32	6 hr.
Elective (major subject)....	12 hr.

*Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12 or Biology	
21-22 ..	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.
(Recommended elective: Speech	
11-12 or Typing 11-12 and	
Shorthand 31-32).	

Juniors and Seniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Political Science 21-22	6 hr.
Philosophy ..	6 hr.
Education 131	3 hr.
Sociology 71	3 hr.
English 61.....	3 hr.
Major Subject (Sociology, Psychol-	
ogy, Economics, or Political Sci-	
ence).	
Electives.	

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Biology 21-22 or History	
11-12 ..	6 hr.
Sociology 11-12	6 hr.
Psychology 11-12	6 hr.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule especially adapted to individual objectives and aptitudes.

ECONOMICS AND BUSINESS ADMINISTRATION**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12	6 hr.
Economics 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 51-52	6 hr.
Psychology 11-12	6 hr.

Juniors:

History 21-22	6 hr.
Science or Religion	6 hr.
Speech 11-12	6 hr.
Political Science 21-22	6 hr.
Economics Elective	6-12 hr.

Seniors:

Philosophy ..	6 hr.
Science or Religion	6 hr.
Sociology 11-12	6 hr.
Economics Elective	6-12 hr.

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

The attention of students preparing for the teaching profession is called to the fact that a surplus of high school teachers is developing, while at the same time there is a great shortage of elementary teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. These requirements apply to all certificates issued after May 1, 1954. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the highest type of teaching certificate available with a baccalaureate degree.

Elementary Teachers**Freshmen**

History 11-12	6 hr.
*Mathematics 11-12	6 hr.
English 11-12	6 hr.
Foreign Language	6 hr.
Speech 11	3 hr.
Fine Arts T32	3 hr.
Physical Education	2 hr.

Sophomores

English 21-22	6 hr.
**Foreign Language	6 hr.
Biology 11-12 or 21-22	6 hr.
Psychology 11-12	6 hr.
Religion 11-12	6 hr.
Physical Education	1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Biology 11-12 or 21-22 may be substituted for Mathematics, but this will make it necessary for the student to take 6 hrs. of Geology or Physics rather than 3. This should be taken in the Sophomore year, which will leave room for a 3 hr. elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors

Biology 101	3 hr.
Geology 11 or Physics 11.....	3 hr.
**Science 353	3 hr.
Education 51-52	6 hr.
Education 71	3 hr.
Psychology 22-31	6 hr.
**Music 355	3 hr.
Physical Education 61.....	3 hr.

Seniors

**Education 308	3 hr.
Education 61-62	6 hr.
Psychology 21, 51, or 82.....	3 hr.
**Art 351	3 hr.
**Education 304-305	6 hr.
Philosophy ..	6 hr.
Elective (Recommended:	
Education 131)	3 hr.

**Offered at Belhaven College.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors

Biology 101	3 hr.
Geology 11 or Physics 11.....	3 hr.
Education 21	3 hr.
Education 31-32	6 hr.
Psychology 32	3 hr.
*Specialized Education and	
Major Subject	12-18 hr.

Seniors

Education 41-42	6 hr.
Philosophy ..	6 hr.
*Specialized Education and	
Major Subject	18-24 hr.

*For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*****Business Education**

Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 31A-32A	2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency ..	4 hr.
Shorthand 31-32, 41-42	8 hr.
**Business 303-304	6 hr.
Additional Economics courses to complete major.....	16 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

English

English 81-82	6 hr.
English electives	6 hr.

Speech

Speech 12	3 hr.
Speech 31-32	6 hr.
**Speech 241-242—Techniques of Acting	4 hr.
Additional courses to complete a major in English..	12 hr.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department of Belhaven College.

Science

Biology 11-12 or 21-22.....6 hr.
Chemistry 21-228 hr.
Additional Chemistry4 hr.
***Physics 11A-12A8 hr.

Additional courses to complete a major in one of the sciences12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-226 hr.
Economics, Sociology, Political Science12 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

PRE-NURSING

(Leading to a Bachelor of Science in Nursing degree conferred by the University of Mississippi)

Freshmen

English 11-126 hr.
History 11-126 hr.
Chemistry 21-228 hr.
Biology 21-226 hr.
Physical Education2 hr.
Elective6 hr.

Sophomores

English 21-226 hr.
History 21-226 hr.
Chemistry 315 hr.
Physics 123 hr.
Biology 414 hr.
Sociology 113 hr.
Elective6 hr.

Juniors

Sociology 51-526 hr.
Psychology 11-126 hr.
Biology 91-926 hr.
Religion 11-126 hr.
Elective12 hr.

Seniors

The work of the Senior year will be done in an approved hospital under the supervision of the University of Mississippi.

ENGINEERING B. S.

The course in Engineering is designed for those students who desire a B.S. degree from Millsaps as well as an engineering degree from the University of Mississippi. Under this plan, the student attends Millsaps

for three years, earns at least 110 hours, and takes his comprehensive examination at the end of that time. He then attends the University of Mississippi for two years. By transferring back 18 hours he receives a B.S. degree from Millsaps, and at the end of the fifth year he receives an engineering degree from the University. The heavy program outlined below will be permitted only if the required quality point average is maintained.

Freshmen

English 11-12	6 hr.
Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Chemistry 21-22	8 hr.
History 11-12	6 hr.
Engineering 11-12	2 hr.
Physical Education	2 hr.

Juniors

Mathematics 31-32	6 hr.
Geology 11-12, Biology 11-12 or Biology 21-22	6 hr.
Religion 11-12	6 hr.
Engineering 31-32	5 hr.
Engineering 41-42	4 hr.
Electives and Major Subject..	9 hr.

Sophomores

English 21-22	6 hr.
Foreign Language	6 hr.
Mathematics 21-22	6 hr.
Physics 11A-12A	8 hr.
Economics 21-22	6 hr.
Chemistry 41	4 hr.
Engineering 22	3 hr.

BACHELOR OF MUSIC DEGREE

(Granted by Belhaven College)

Freshmen

Music 121-122	8 hr.
Applied Music	4 hr.
History 11-12	6 hr.
English 11-12	6 hr.
Science ..	6 hr.
Physical Education	2 hr.

Juniors

Music 325-326	4 hr.
Music 335-336	4 hr.
Applied Music	6 hr.
Religion 11-12	6 hr.
Speech 11	3 hr.
Electives ..	9 hr.

Sophomores

Music 221-222	8 hr.
Applied Music	4 hr.
English 21-22	6 hr.
Science ..	6 hr.
Psychology 11	3 hr.
Education 22	3 hr.
Biology 101	3 hr.
Physical Education	1 hr.

Seniors

Music 337-338	6 hr.
Music 426	2 hr.
Applied Music	6 hr.
Philosophy 11-12	6 hr.
Electives ..	14 hr.

Note: The student working for this degree will register as a regular Millsaps College student until his senior year. Then, although continuing to live on the Millsaps campus and enjoying all the privileges and responsibilities thereof, including fraternity or sorority membership, he will register at Belhaven College as a candidate for the Bachelor of Music degree.

Credits in applied music will vary slightly depending on the major selected. Majors are offered in Piano, Voice, Violin, Band or Orchestra Instrument. All curricula meet the Mississippi State Department of Education requirements for the certification of music teachers.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries.

UNIVERSITY OF MISSISSIPPI-MILLSAPS COLLEGE CENTER

Inaugurated in the spring of 1951, the University of Mississippi-Millsaps College Center represents a cooperative effort of the two institutions to provide broader educational opportunities to the citizens of Jackson and the surrounding area. In addition to the two phases of the program described below, the curricula of the two schools are being coordinated in such a way as to make easier the transition from the pre-medical, pre-nursing, pre-engineering, pre-law, and other preparatory courses on the Millsaps Campus to the work for professional degrees in these fields offered by the University. Educators in such professional fields are becoming increasingly anxious for their students to have, as a background for their professional work, the broad liberal arts training which a curriculum such as that offered at Millsaps provides.

GRADUATE STUDY PROGRAM

Graduate credit will be granted by the University of Mississippi for certain courses offered on the Millsaps Campus. These courses are under the supervision of the Dean of the Graduate School of the University of Mississippi and are taught by regular members of the faculty of the University and Millsaps. The credit granted is residence credit toward a Master's degree.

ADULT EDUCATION PROGRAM

Late afternoon and evening courses are offered on the Millsaps campus for the benefit of persons employed in the Jackson area. Resident undergraduate credit at either the University of Mississippi or Millsaps may be earned by students in these courses who meet the entrance requirements of either institution. The courses are taught by regular members of the Millsaps faculty and other qualified persons approved by both institutions. The Millsaps library and laboratory facilities are available to students in these courses. Information as to specific courses offered and other matters may be obtained by addressing The Director, University of Mississippi-Millsaps College Center, Jackson 10, Mississippi.

In-Service Training

Industries in the Jackson area are provided an excellent means of employee training through the specialized training programs set up by the University of Mississippi-Millsaps College Center. This training is available in a wide range of subjects. Special courses can be arranged on a credit or non-credit basis.

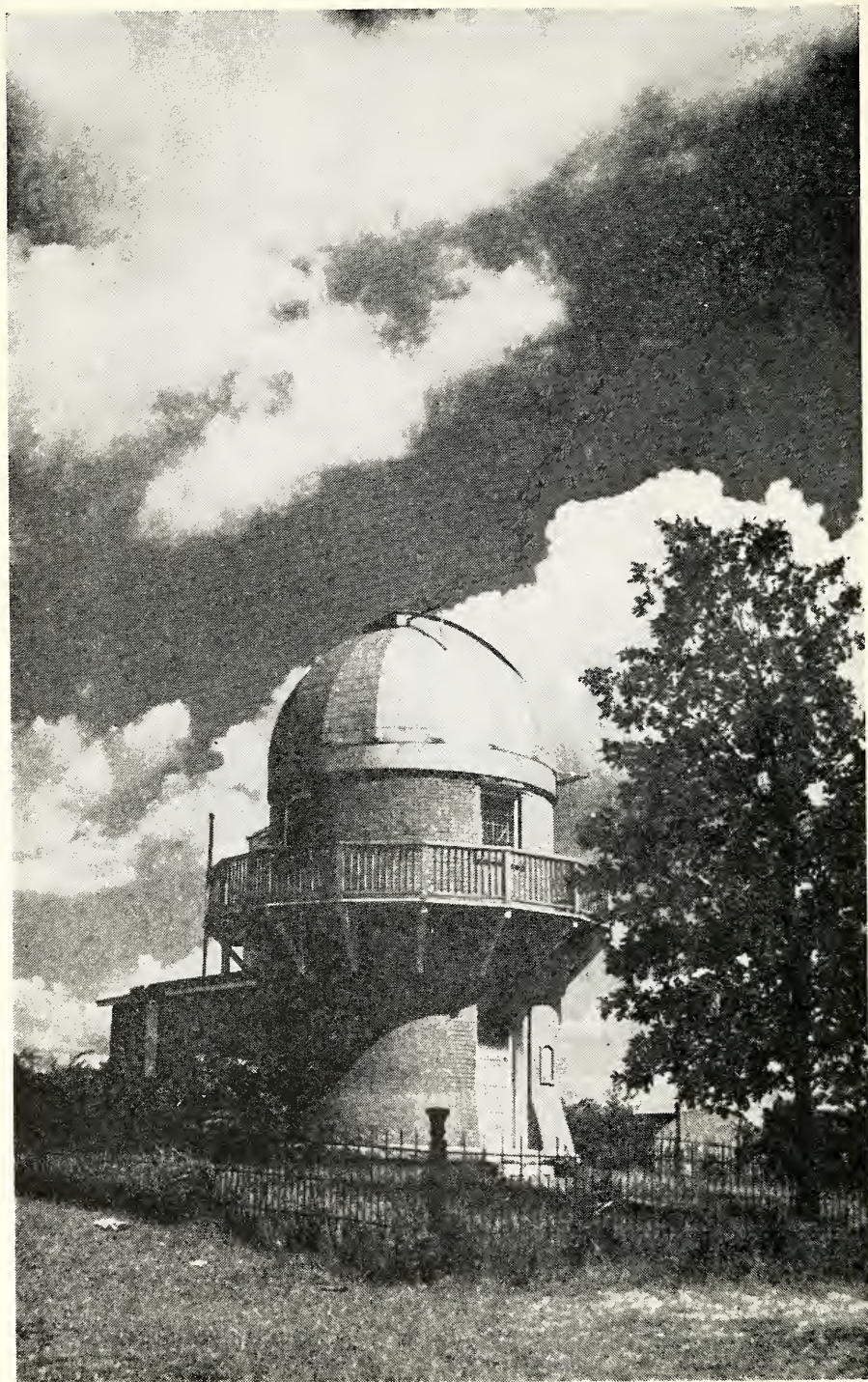
THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and sixteen other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. The students selected will pay their fees, including room-rent, to Millsaps. Their only extra expense for the Washington semester will be slightly higher food costs in Washington and transportation to and from the nation's capital.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.



The James Observatory

DIVISIONAL GROUPINGS

For administrative purposes the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

- I Department of Ancient Languages
- II Department of Biology
- III Department of Chemistry
- IV Department of Economics and Business Administration
- V Department of Education
- VI Department of English
- VII Department of Fine Arts
- VIII Department of Geology
- IX Department of German
- X Department of History
- XI Department of Mathematics
- XII Department of Philosophy
- XIII Department of Physical Education*
- XIV Department of Physics and Astronomy
- XV Department of Political Science
- XVI Department of Psychology
- XVII Department of Religion
- XVIII Department of Romance Languages
- XIX Department of Sociology
- XX Department of Speech*

*Majors are not offered in these departments.



A Dormitory Room in Sanders Hall



A Philosophy Class in the Christian Center

I DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON

ASSOCIATE PROFESSOR COULLET

PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coulet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Cicero, Vergil, and Ovid. Six hours credit. Mrs. Coulet.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Horace, Odes and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

22. Plautus.—The student is introduced to Roman comedy and its Greek background. Wide reading in this period of literature is required. Two plays of Plautus are read in the Latin and several in translation. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.

Offered in alternate years. Not offered in 1952-53.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. Three hours credit. Mrs. Coulet.

Offered in alternate years, including 1952-53.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coulet.

Offered in alternate years. Not offered in 1952-53.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years. Not offered in 1952-53.

52. Lucretius.—Translation of the fifth book of the *De Rerum Natura*. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years. Not offered in 1952-53.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Offered in alternate years, including Second Semester, 1952-53.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon and Plato.—Two books of the *Anabasis* and Plato's *Apology* and *Crito* are covered during two semesters. Selections from the Greek New Testament are sometimes read in this course. Six hours credit. Dr. Hamilton or Mr. Sanders.

Prerequisite: Greek A1-A2.

31-32. Greek New Testament.—Six hours credit. Dr. Hamilton.

Prerequisite: Greek 11-12.

Offered whenever there is sufficient demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN

PROFESSOR GIRVIN

ASSISTANT PROFESSOR DUNNIHOO

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

- 12. Botany.**—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.
- 21. Zoology.**—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Dunnihoo.
- 22. Zoology.**—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Dunnihoo.
- 31. Vertebrate Anatomy.**—For pre-medical students, pre-dental students, and biology majors. To be taken with 21. Study and dissection of the dogfish type as a basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Dunnihoo.
- 32. Vertebrate Anatomy.**—A continuation of 31. To be taken with 22. Study and dissection of the frog, turtle, eye, and heart, as a further basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Dunnihoo.
- 41. Elementary Bacteriology.**—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Mr. Dunnihoo.
Prerequisite: Biology 11-12 or 21-22.
- 42. Comparative Anatomy.**—A comparative study of typical vertebrate forms. Dissection of the cat. One discussion period and one four-hour laboratory a week. Three hours credit. Dr. Girvin.
Prerequisites: Biology 21-22, 31-32.
- 51. Histology and Microtechnique.**—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Mr. Dunnihoo.
Prerequisite: Biology 11-12 or 21-22.
- 52. Genetics.**—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Girvin.
Prerequisite: Biology 11-12 or 21-22.
- 61. Embryology.**—Development of vertebrates in embryo. One lecture-recitation and one four-hour laboratory a week. Three hours credit. Dr. Girvin.
Prerequisite: Biology 21-22.
- 62. Physiology and Clinical Laboratory Methods.**—Physiological processes of the cell and functions of the organs in vertebrates. Laboratory includes clinical laboratory practice in blood, urine, milk, and water analysis. Two recitations and four hours of laboratory. Four hours credit. Mr. Dunnihoo.
Prerequisites: Biology 21-22 and preferably 41.

71-72. Special Problems.—One to three hours credit for each semester. Staff.

Prerequisite: Permission of the Instructor.

81. Taxonomy of Trees and Shrubs.—Collection of leaves and identification of species of trees and shrubs of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit. Dr. Riecken.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two or three hours credit. Dr. Riecken.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in Physical Education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mr. Dunnihoo.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Mr. Dunnihoo.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Mr. Dunnihoo.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Mr. Dunnihoo.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN

PROFESSOR PRICE

PROFESSOR PRIDDY

ASSOCIATE PROFESSOR JAMES

The objectives of the Department of Chemistry are: (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. Inorganic Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.

Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods, and two laboratory periods per week. Four hours credit. Mr. James.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.

Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Mr. James.

Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Mr. James.

Prerequisite: Chemistry 21-22.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Mr. James.

Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Mr. James.

Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Mr. James.

Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE

ASSOCIATE PROFESSOR PRINCE

MRS. HOLLOWAY

The objectives of the Department of Economics are: (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Modern Economic Society.—A description of the basic institutions and practices of the modern economic world, with some emphasis upon their historical development and their relation to current political and social problems. This course attempts to equip students with some of the fundamental concepts and terminology of the field. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Prince.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Prince.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Mr. Prince.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

Prerequisite or corequisite: Economics 21-22.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1952-53.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

Prerequisite or corequisite: Economics 21-22.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1952-53.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 21.

Offered in alternate years, including 1952-53.

71. Statistics.—An introductory course for students of the social sciences.

A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit.

Offered in alternate years. Not offered in 1952-53.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items. Three hours credit. Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, the

treatment of asset, liability, and net worth reserves, analysis of financial statements, and special attention to consolidated statements. Three hours credit.

Prerequisite: Economics 31-32.

91. Current Economic Problems and Research Methods.—A course designed primarily for juniors and seniors who are majoring in Economics or one of the other social sciences. It deals particularly with current conditions in respect to volume of employment: the underlying conditions of consumer expenditures, savings, investment, and plans for maintaining or securing full employment. An integral part of this course will be instruction as to preparation of research reports, which is of particular aid to persons working in the field of business, economics, and the social sciences. Students from time to time will present research reports as part of their required work. One to three hours credit. Mr. Prince.

Prerequisite: Economics 21-22, junior standing with a "B" average in major field, and consent of instructor.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1952-53.

101-102. Advanced Economic Theory and History of Economic Thought.

—A course designed particularly for juniors and seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories through the writings of outstanding economists of modern times. Six hours credit. Mr. Prince.

Prerequisite: Economics 21-22 and consent of instructor.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.

Prerequisite: Economics 31-32.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.

Prerequisite: Economics 31-32.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of

present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1952-53.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1952-53.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extra-curricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extra-curricular credit. Mrs. Holloway.

Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.

Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.

Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the standard Professional Certificates in both fields. The courses offered in this department meet the requirements for standard certificates for the school year 1953.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Either semester. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

41. Directed Observation and Practice Teaching in the High School.—This course consists of directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Either semester. Four hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 31-32.

51. The Teaching of Reading and the Language Arts in the Elementary School.—This course places special emphasis on the study of methods and materials of teaching reading and the language arts in all the grades of the elementary school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

52. Principles of Elementary Education.—This course is designed to orient those students who are planning to teach in the elementary school to certain principles and problems of our modern elementary schools. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

61-62. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 51-52.

71. The Teacher and Community.—This course is designed to acquaint the student with the relationships of the teacher to the community and the community to the school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

81. Principles of Guidance.—Same as Psychology 51. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1952-53.

82. Adolescent Psychology.—Same as Psychology 32. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1952-53.

101. Directed Observation and Practice Teaching in the Elementary School.—This course consists of directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Either semester. Four hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 51-52.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Price and staff.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE

ASSOCIATE PROFESSOR HARDIN ASSOCIATE PROFESSOR STONE

ASSOCIATE PROFESSOR GOODMAN

ASSISTANT PROFESSOR MOREHEAD

MR. HUTTO

The objectives of the Department of English are: (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit. Mr. Hutto.
Prerequisite or corequisite: English 21-22.

52. Newspaper Copyreading and Make-Up.—Practical study in preparing written copy for newspaper publication, writing headlines, and arranging stories and pictures attractively on the newspaper page. Instruction in editing theory and the handling of various types of stories. Three hours credit. Mr. Hutto.
Prerequisite: English 51 or consent of instructor.

61. Advanced Composition.—A course designed primarily for students who want practice in writing beyond the freshman level. It will consist of the theory and practice of composition selected according to the need or desire of the individual student and will include such types of writing as factual discussions, case reports, scientific articles, and creative work in one or more of the literary forms. The course will be chiefly a laboratory course, with much of the actual composition and criticism done during the class period; there will be, however, some outside assignments in reading and in writing. First semester. Three hours credit. Miss Morehead.
Prerequisite: English 11-12.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.

Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.

Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Second semester. Three hours credit. Dr. White.

Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

MUSIC

As a part of the Millsaps-Belhaven Cooperative Program, described on page 38, the Music Departments of the two institutions have been combined. All music courses are offered by Belhaven College. Millsaps students who wish to earn the Bachelor of Music degree from Belhaven may do so by taking the first three years at Millsaps and the final year at Belhaven. They do not have to give up their residence on the Millsaps campus or fraternity or sorority membership.

Millsaps students may still earn the Bachelor of Arts degree with a major in Music from Millsaps College. A maximum of forty-two hours of music may be counted toward a degree.

The following courses of study are offered:

Applied Music Major. Required: eighteen hours in one field of applied music; twenty-four hours in theory. A recital satisfactory to the faculty must be presented in the junior and senior years.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Band Direction. Required: Twenty hours in applied music; twenty-two hours in theory. The student is required to present a senior recital.

Teaching licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as a part of the student's electives.

For course numbers, titles, and for music fees, consult the catalog of Belhaven College.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

ART

11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

21-22. Figure Drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

31. Art Appreciation.—A series of lectures and discussions supplemented by slides and opaque projections designed to develop an understanding and appreciation of the various forms of art and architecture. One hour credit. Mr. Karl Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, much of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Offered each semester and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11, or to be taken concurrently with Geology 11.

Offered each semester and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and rocks and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. Blowpipe analysis will give an idea of the chemical content of the common minerals. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.

Offered in alternate years. Next offered first term summer school 1952.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 and 21.

Offered in alternate years. Next offered second term summer school 1952.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Gulf Coast Embayment and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils,

and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11-12, 32, and 41.

Offered in alternate years, including 1952-53.

32. Structural Geology.—Structural features of the rocks composing the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11-12, 31, 32, and 42, and Chemistry 21-22.

Offered in alternate years, including 1952-53.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered first term Summer School 1953.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered first term Summer School 1953.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include aerial mapping, micropaleontology, petrology, study of oil well cuttings, and correlation of oil well logs. One to three hours credit for each course. Credit for 61 or 62 may be obtained by taking Sedimentation Course at Gulf Coast Research Laboratory one summer.

Prerequisite: Twenty-four hours of geology.

Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp. Three hours credit may be obtained by taking Sedimentation Course at Gulf Coast Research Laboratory one summer.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.

Offered each summer at the time designated by the camp operators.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

ASSISTANT PROFESSOR HARRER*

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton.

Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton.

Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Mr. Harrer. Prerequisite: German 11-12 or the equivalent.

Offered in alternate years. Not offered in 1952-53.

*On leave 1951-52, 1952-53.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Mr. Harrer.

Prerequisite: German 11-12.

Offered in alternate years. Not offered in 1952-53.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Mr. Harrer.

Prerequisite: German 41.

Offered in alternate years. Not offered in 1952-53.

51. Goethe.—Study of the life and works of Goethe. Three hours credit. Mr. Harrer.

Prerequisite: German 21-22 or the equivalent.

Offered whenever there is sufficient demand.

52. Schiller.—Study of the life and works of Schiller. Three hours credit. Mr. Harrer.

Prerequisite: German 21-22 or the equivalent.

Offered whenever there is sufficient demand.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE

PROFESSOR FERGUSON

PROFESSOR WHARTON

MR. PLATIG*

MR. CARTER

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideals of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig, Mr. Carter.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig, Mr. Carter.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Mr. Ferguson.

22. History of the United States.—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Mr. Ferguson.

*On leave 1951-52, 1952-53.

31. Ancient History.—Emphasis is placed upon the contributions of early civilizations to modern western culture. The course covers the history of the Near East through the development of the Persian Empire. Three hours credit. Dr. Wharton.

32. Ancient History.—The development of Greece and the Roman Republic and Empire. Emphasis is placed on the influence of Greco-Roman culture on the peoples of northern Europe. Three hours credit. Dr. Wharton.

Prerequisite: History 31.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Mr. Ferguson.

Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Mr. Ferguson.

Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.

Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.

Prerequisite: History 22.

71-72. Hispanic America.—A study of the political, social, and economic characteristics established by Spain and Portugal in the New World, and of the wars for independence, is made during the first semester. The second semester continues with a study of the development, culture, and resources of the Hispanic American nations. Special attention is given to their relations with the United States. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1952-53.

81-82. Diplomatic History of Modern Europe.—The first semester is devoted to a study of the state system of nineteenth century Europe through intensive treatment of the French Revolution, the Napoleonic Wars, the Congress of Vienna, and the diplomatic aspects of Italian and German unification. The second semester continues with a study of the diplomatic history of Europe from 1870 to the beginning of the Second World War. Three hours credit each semester. Mr. Platig.

Offered in alternate years. Not offered in 1952-53.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Mr. Ferguson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Mr. Ferguson.

101-102. History and Culture of the Orient.—The first semester is devoted to a historical survey of the main elements of the cultures of the Orient, while the second semester treats of the impact of Western Civilization upon the Orient. Major emphasis is placed upon China and Japan throughout. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1952-53.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL

PROFESSOR REYNOLDS

*ASSOCIATE PROFESSOR WINN

MRS. CALDWELL

ASSISTANT PROFESSOR KNOX

I. MATHEMATICS

The Mathematics courses at Millsaps are intended: (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

*Resigned November, 1951.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Knox, Mrs. Caldwell.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Knox, Mrs. Caldwell.
Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Dr. Reynolds, Mr. Knox.
Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Dr. Reynolds, Mr. Knox.
Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and Polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit.
Prerequisite: Mathematics 22 or 31.

Offered in alternate years, including 1952-53.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit.

Prerequisite: Mathematics 31.

Offered in alternate years. Not offered in 1952-53.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Dr. Reynolds.

12. Engineering Orientation.—Orientation for freshmen engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Dr. Priddy.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit.

Prerequisite: Mathematics 11-12.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's principle, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.

Prerequisite: Mathematics 21-22.

41-42. Engineering Drafting.—Orthographic, auxiliary, isometric, and cabinet projections. Dimensioning. Developments. Two hours credit each semester.

Prerequisite: Mathematics 11-12.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

11. **Introduction to Philosophy.**—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming.
12. **Ethics.**—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming.
22. **Logic.**—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming.
31. **History of Philosophy.**—A survey of the development of philosophical thought to the Enlightenment. Three hours credit. Dr. Fleming.
32. **History of Philosophy.**—A survey of the development of philosophical thought from the Enlightenment to the present. Three hours credit. Dr. Fleming.
41. **Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1952-53.
42. **Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1952-53.
51. **Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1952-53.
52. **American Philosophy.**—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1952-53.
91. **Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Fleming.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MISS FRANCES DECELL, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotion-

al strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self control, self direction, and unselfishness. Self confidence, leadership and fellowship, wholesome attitudes toward recreational activities, and a well rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extra-curricular credit per semester. Mr. Bartling.

21-22M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extra-curricular credit per semester. Miss Decell.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extra-curricular credit per semester. Miss Decell.

31-32W. Tennis (open to upperclassmen).—Beginners' and advanced study of tennis. One hour extra-curricular credit per semester. Miss Decell.

COURSES FOR BOTH MEN AND WOMEN

41. Recreational Leadership.—The course is devoted to a study of the history and development of recreation, to leadership in this field, and to an exploration of several areas such as music, drama, crafts, games, sports, etc. Three hours academic credit. Miss Decell.

61. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester. Miss Decell.

62. Advanced Physical Education for the Elementary Grades. — This course deals primarily with two units of work—team game activities and rhythmic activities. Three hours academic credit per semester. Miss Decell.

Prerequisite: Physical Education 61.

82. Camp Counseling.—This course deals with a study of the mental, physical, and emotional characteristics of the camp-age child; the organization of a camp; the art of counseling; health; safety; and the mastery of and experience with the specific activities of the camp program. Three hours academic credit. Miss Decell.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of Mechanics, Heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of Magnetism, Electricity, and Light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of Mechanics, Heat, and Sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of Magnetism, Electricity, and Light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

21-22. General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.

Prerequisite: Ten semester hours of Physics (or consent of instructor).

Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1952-53.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1952-53.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1952-53.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1952-53.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway. Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 or permission of the instructor.

Offered in alternate years, including 1952-53.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA

PROFESSOR MOORE

PROFESSOR FERGUSON

ASSOCIATE PROFESSOR PRINCE

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1952-53.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1952-53.

42. Public Finance.—Same as Economics 42. Mr. Prince.

Prerequisite: Economics 21-22.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.

Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1952-53.

62. Comparative Government—The Dictatorships.—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1952-53.

71. Public Opinion and Propaganda.—An analysis of the nature of Public Opinion and its role in democratic and other societies. The techniques of opinion dissemination such as the press, radio, and motion picture, and the techniques of measurement of public opinion. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1952-53.

72. American Political Parties and Politics.—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situation, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21 or 71.

Offered in alternate years, including 1952-53.

81. International Politics.—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1952-53.

82. International Law and Organization.—This course combines a study of the history, rules, and principles of International Law with a study of the development of International Organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing and preferably Political Science 81.

Offered in alternate years, including 1952-53.

91-92. Diplomatic History of the United States.—Same as History 91-92. Mr. Ferguson.

101. Ancient and Medieval Political Theory.—A study of Western Political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-state conflict, Natural Law, Feudalism, and the theory of the middle ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1952-53.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill, are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1952-53.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1952-53.

112. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1952-53.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

231. Washington Semester: Individual Project.—Analytical report, prepared in consultation with advisors at American University, on the operation of a particular department, office, or agency of national or international agencies in Washington, D. C. This to be done in connection with the Washington Semester seminar. Three hours credit. Fall semester.

XVI DEPARTMENT OF PSYCHOLOGY

PROFESSOR MUSGRAVE

PROFESSOR WHARTON

PROFESSOR HAYNES

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Dr. Musgrave. Six hours credit. Not open to freshmen.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

22. Educational Psychology.—Same as Education 21. Mr. Haynes.

Prerequisite: Psychology 11-12.

31. Child Psychology.—Same as Education 22. Mr. Haynes.

Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1952-53.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years, including 1952-53.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit.

No prerequisite, and open to freshmen.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1952-53.

52. The Family.—Same as Sociology 52. Dr. Wharton.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit. Dr. Musgrave.

Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit.

Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

Offered in alternate years. Not offered in 1952-53.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1952-53.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12, or permission of the instructor.

Offered in alternate years. Not offered in 1952-53.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in

learning, emotion, motivation, and perception. First semester. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

Offered in alternate years. Not offered in 1952-53.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit. Dr. Musgrave. Three hours credit.

Offered in alternate years. Not offered in 1952-53.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.

Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN

PROFESSOR FLEMING

ASSISTANT PROFESSOR SMITH

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Smith.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Smith.

21. Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1952-53.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1952-53.

- 31. Paul.**—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1952-53.

- 32. The Bible and Literature.**—A study of biblical influence upon literature and upon the interpretation of history. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1952-53.

- 41. Teaching in Training Schools.**—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

- 42. The Educational Work of the Church.**—A study of the program and methods of Christian education in the church today. Reports of observations in local churches are included in class discussion. Three hours credit. Dr. Wroten.

- 51. Church and Society.**—A study of the place of the church in the present social order. Three hours credit. Dr. Wroten.

- 52. Christianity and Science.**—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

- 61. Comparative Religion.**—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1952-53.

- 62. Biblical Theology.**—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Mr. Smith.

Offered in alternate years, including 1952-53.

- 71. History of Christianity.**—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1952-53.

- 72. History of Methodism.**—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1952-53.

- 91. Pastoral Problems.**—A study of actual problems and opportunities faced by student pastors. One hour credit. Dr. Wroten.

92. Practice Preaching.—A study in which students preach and criticize each others' sermons under the guidance of the instructor. One hour credit. Mr. Smith.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS

ASSOCIATE PROFESSOR COBB

ASSOCIATE PROFESSOR CRAIG

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.

Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.

Prerequisite: French 11-12.

31. French Literature of the Eighteenth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.
Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.
Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A-1-A-2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Cobb.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Cobb.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1952-53.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1952-53.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1952-53.

42. Cervantes.—Selections from *Don Quijote* and the *Novelas ejemplares*. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1952-53.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish A1-A2.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

PROFESSOR WHARTON

PROFESSOR MUSGRAVE

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential materials for a career in Social Work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Principles of Sociology.—A survey of the field of sociology, designed to aid the student to think and act intelligently as a member of society. Six hours credit. Dr. Wharton.

21. Social Problems.—A study of the social problem as a concept, and of selected major problems of American society. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1952-53.

31-32. Ancient Civilizations.—Survey and analysis of Sumerian, Egyptian, Aegean, and Syrian civilizations in the first semester, and of Hellenic Civilization in the second. The material is used for comparison of cultures, development of sociological concepts, and testing of sociological principles. Six hours credit. Dr. Wharton.

41. Social Psychology.—Same as Psychology 41. Dr. Musgrave.

Prerequisite: Psychology 11-12.

51. Rural-Urban Sociology.—A study of the characteristics of rural and urban society in the United States, of rural and urban institutions, and of rural-urban relations. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1952-53.

52. The Family.—A study of the family as a social institution, of preparation for marriage, and of adjustments in family living. Three hours credit. Dr. Wharton.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

Offered in alternate years. Not offered in 1952-53.

81. Criminology and Penology.—A study of crime, including juvenile delinquency; of the theory and practice of punishment; and of methods of preventing crime and of rehabilitating the criminal. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1952-53.

91. American Minorities.—A study of the ethnic composition of the population of the United States, and of problems of minorities in the various regions. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1952-53.

102. Seminar (for Sociology majors).—A schedule of reading, reports, papers, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit. Dr. Wharton.

Prerequisite: Consent of instructor.

XX DEPARTMENT OF SPEECH

ASSISTANT PROFESSOR GOSS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature, including the Bible, with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.

Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Dr. McIlvenna.
Fall semester each year.

31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.

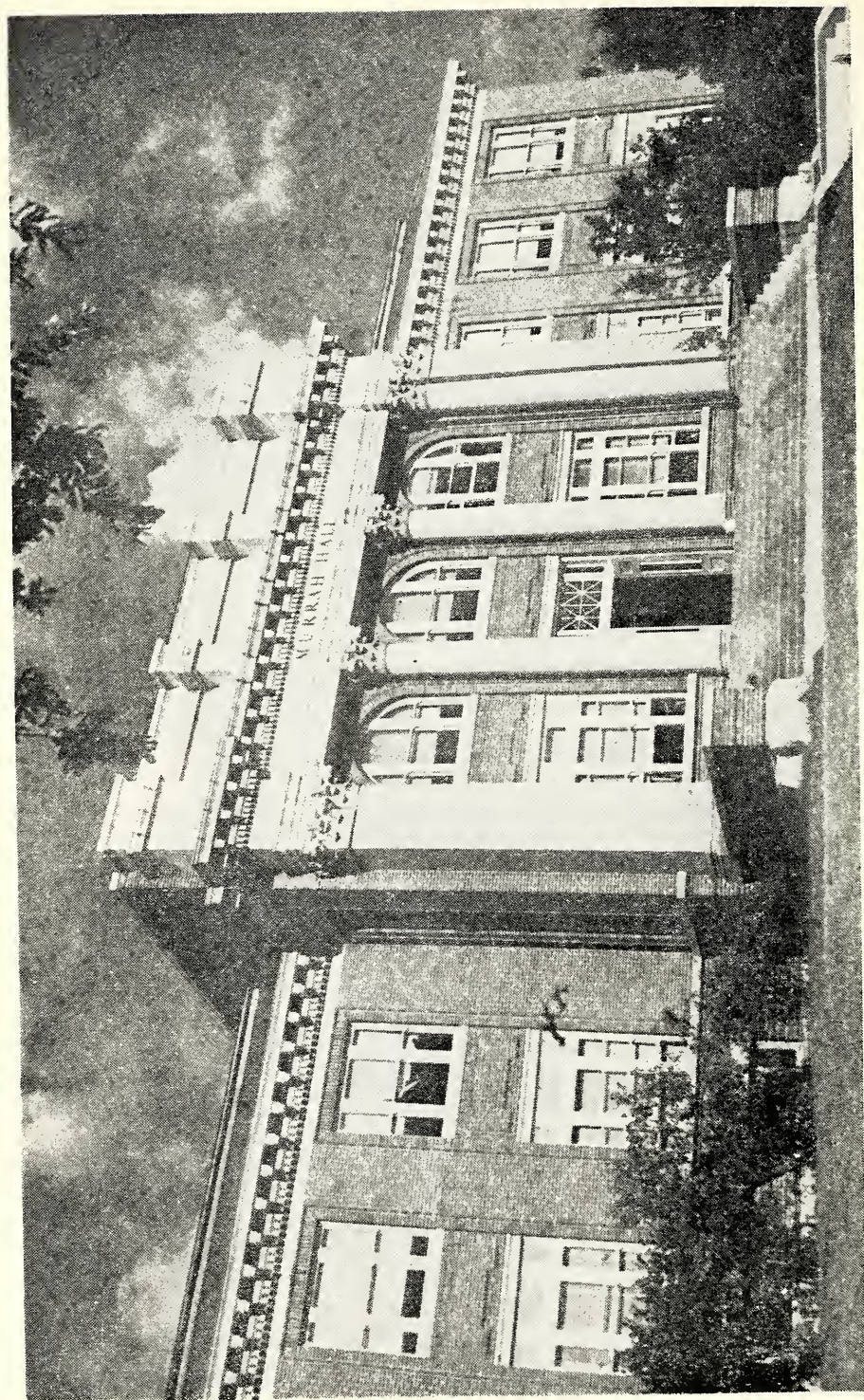
Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 31 or consent of instructor.

Part IV

Administration of
The Curriculum



Murrah Hall Administration Building

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating 24 hours; 12 quality points

For junior rating 52 hours; 36 quality points

For senior rating 90 hours; 72 quality points

For graduation 128 hours; 120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:

- (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
- (b) The student must have a quality point average for the preceding semester of 2.00;
- (c) The student must have no mark lower than a D for the preceding semester.

2. Conduct:

The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$7.50 for each additional semester hour over seventeen.

CONDUCT OF STUDENTS

CLASS ATTENDANCE

All students are expected to be regular and prompt in their attendance upon classes. Each student is therefore required to accept full responsibility for his own class attendance, subject to the following conditions:

A. All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. Students absent on such days must obtain written permission from the Dean for readmission to classes.

B. All faculty members are requested to submit regular absence reports.

C. Faculty members will report to the appropriate Dean the name of any student whose academic standing in a course is being endangered by excessive absences. Any student so reported will lose his voluntary attendance privilege in the class concerned and may be subject to further disciplinary action at the discretion of the Dean.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an assigned test, he must obtain written permission from the Dean in order to take a make-up test.

Absence from examinations will not be excused except for sickness on the day of examination (attested by a physician's certificate), or other cause which the faculty by special order may approve. An unexcused absence is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the faculty, to be held within six weeks of the opening of the subsequent semester.

CHAPEL ATTENDANCE

Attendance at chapel is required of all students one day each week. Students who absent themselves from chapel more than two times a semester will be required to offer a written explanation of such absences to the Dean. If this explanation is not satisfactory, voluntary attendance privileges in all classes may be revoked and a penalty of hours and quality points may be imposed.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No

refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawal will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation. Other students may be placed on probation in the discretion of the respective Deans.

Reports of academic standing of students on probation will be secured from each instructor by the appropriate Dean at least once a month. On the basis of such reports, the appropriate Dean or the Advisory Committee may limit or prohibit the student's participation in extra-curricular activities or impose other appropriate regulations.

In order to be removed from probation, a student must make at Millsaps a quality index of 1.00 during a regular semester or during a summer session of at least ten weeks.

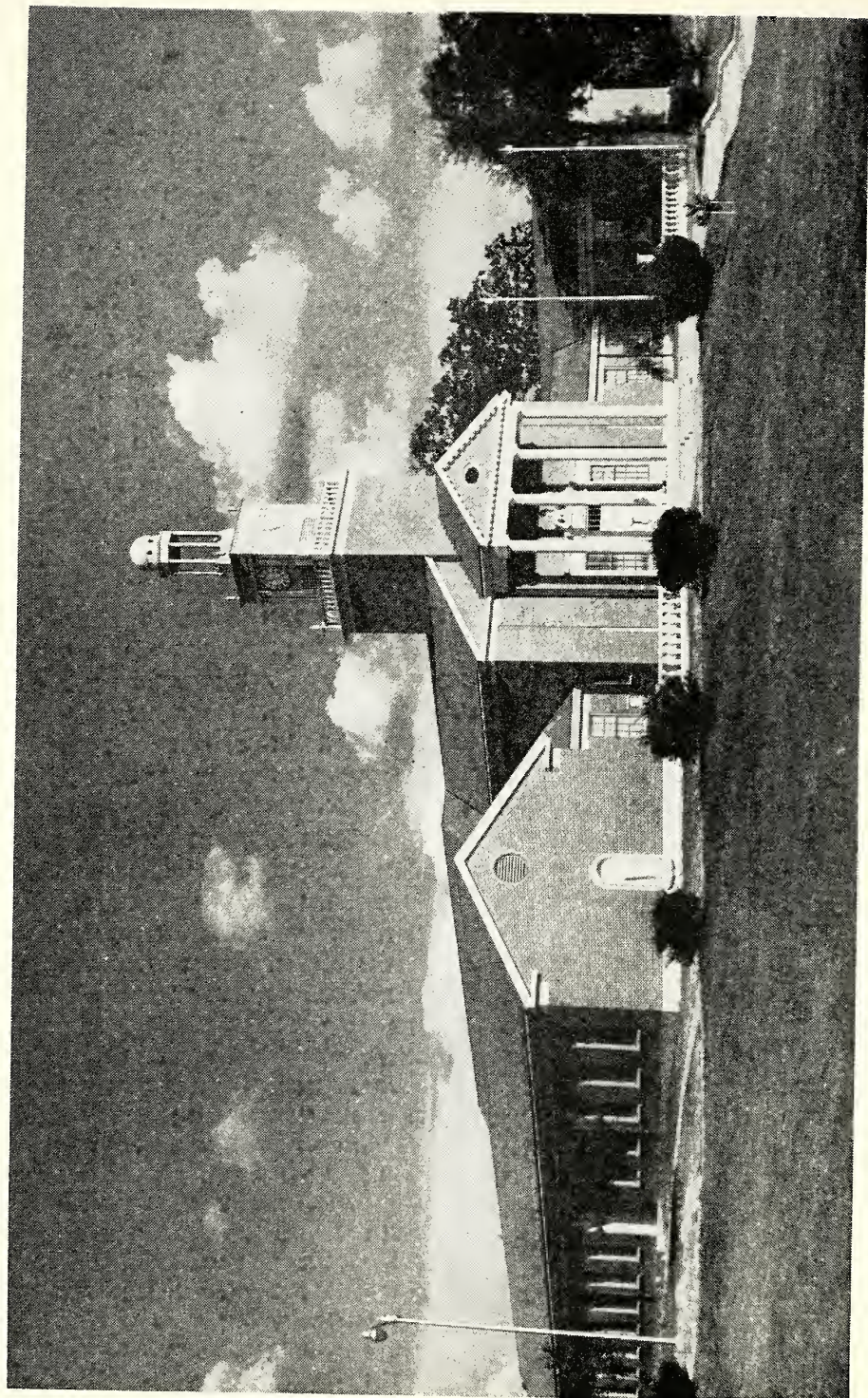
CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.

Part V

Campus Activities



The Christian Center

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious groups.

The students are urged to attend a church and church school of their own denomination. A chapel or assembly of the entire college provides opportunity for worship, inspiration, and business of college-wide concern.

METHODIST CAMPUS-CHURCH RELATIONS COMMITTEE AND THE MILLSAPS CHRISTIAN COUNCIL

The Christian program of the college is coordinated with the local and general program of the Methodist Church through the Campus-Church Relations Committee. The various religious activities of the college are correlated and unified by the Millsaps Christian Council, composed of representatives of all organized religious groups on the campus. This council coordinates the activities of the religious groups on the campus and sponsors Religious Emphasis Week.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A., which was organized shortly after the college was founded, tries to strengthen the spiritual life and influence of the college and its members. The association shares vitally in the college program for the adjustment of freshmen to the Millsaps community. Delegations of members represent the association at state, regional, and Blue Ridge, North Carolina, conferences each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Y. W. C. A. provides expression for the religious interests of Millsaps women through a program similar to that of the Y. M. C. A. It holds weekly meetings devoted to the religious needs of college women and cooperates in the orientation of new students in campus life. Representatives of the association participate in all of the conferences of the Y. W. C. A. and in the Christian Student Movement.

MINISTERIAL LEAGUE

Students preparing for the Christian ministry may join the Ministerial League, which provides programs appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus and of the local churches.

DENOMINATIONAL GROUPS

Methodist students belong to the Wesleyan Group, which sponsors delegations to the summer conferences of the church at Lake Junaluska, North Carolina, and to the Methodist State Student Conference.

Baptist students at Millsaps belong to the Baptist Student Union, which was organized in 1938.

Presbyterian students belong to the Westminster League, which was organized in 1946.

Episcopal students belong to the Canterbury Club, which was organized in 1947.

RELIGIOUS EMPHASIS WEEK

The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Millsaps Christian Council. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors, and is available for private conference with individuals. This series has recently been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart of Emory University; Dr. Marshall Steel of the Highland Park Methodist Church, Dallas, Texas; Dr. W. B. Selah of Galloway Memorial Methodist Church, Jackson, Mississippi; Dr. Mack Stokes of Emory University; Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan; and Dr. D. Elton Trueblood of Earlham College.

ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

Purposes of the Millsaps sports program are:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.
2. To provide instruction and participation for all in a variety of clean, wholesome sports.

I. INTRAMURAL ATHLETICS FOR MEN.

In the desire to have a "sports for all" program, the college sponsors intramural activities in baseball, basketball, touch football, golf, softball, track, tennis, and volley ball.

The intramural organization is made up of members of each fraternity or independent group on the campus.

Cups are awarded to championship squads in these activities.

The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, softball fields, football field, running track, and gymnasium.

II. INTERCOLLEGIATE ATHLETICS FOR MEN.

An intercollegiate athletic program is provided by the college and is conducted on a purely amateur basis. The program includes football, basketball, baseball, tennis, and track. No athletic scholarships are given, and the athletes are not subsidized in any way.

III. SPORTS FOR WOMEN

Women's sports are encouraged for the reason that when properly regulated they tend to promote the physical, mental, social, and emotional well being of the students, and to foster a wholesome college spirit.

Millsaps does not sponsor intercollegiate sports for women. The desire is to have a program in which all girls may participate. The Intramural program satisfies this need. Sports such as ping-pong, volleyball, basketball, softball, and tennis are offered.

Women students are encouraged to participate in sports during their leisure time. The college offers many facilities for their use—the golf course, gymnasium, tennis courts, shuffleboard courts, and others.

IV. ATHLETIC FACILITIES

(1) The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M", a class room, shower and locker rooms for girls, and the college book store. The gymnasium has become the center of activities for the students. (2) The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds. (3) Five tennis courts have been constructed near the gymnasium. (4) A very fine nine hole golf course is available for use by all students.

FRATERNITIES AND SORORITIES

SOCIAL FRATERNITIES

Four national fraternities—Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Lambda Chi Alpha—have chapters on the Millsaps campus. These social clubs maintain houses in which some of their members reside.

During the first week of the school year, each fraternity extends invitations to new students, bidding them to membership in the organization. The new men are given an opportunity during this "rush" period to become acquainted with fraternities, and at the end of this time bids are extended and the new students are pledged. While pledging is not allowed for the first week of school, a fraternity may extend an invitation to join at any other time during the year.

SOCIAL SORORITIES

Millsaps College has four national sororities: Phi Mu, Kappa Delta, Beta Sigma Omicron, and Chi Omega.

Formal rushing for new students takes place at the beginning of the fall term and is done according to rules which the sororities have agreed upon. Informal rushing is allowed throughout the year according to the desires of the various groups.

Rules Governing Pledging and Initiation

A. General Conditions.

1. No person not a bona fide student of Millsaps at initiation time can

be initiated into a sorority or fraternity, except by permission of the Committee on Fraternities and Sororities.

2. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Every student shall clear his eligibility with the Registrar before he can be initiated.

B. Scholarship Requirements:

1. For eligibility to initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for fraternity purposes.

INDEPENDENT STUDENTS

Vikings is a social organization for those women students who do not join a Greek letter sorority. It is a member of the National Independent Students Association.

Norsemen is a social organization for those men students who do not join a Greek letter fraternity. It is a member of the National Independent Students Association.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Delta Kappa Delta

Delta Kappa Delta is an honorary pre-law fraternity recognizing ability in pre-law students. It endeavors to serve as the link between pre-law and law training.

Eta Sigma

Eta Sigma, a local honorary fraternity which recognizes excellence in scholarship, selects its members from the junior and senior classes. Membership in Eta Sigma is a coveted honor.

Alpha Psi Omega

Effective participation in "The Millsaps Players" earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, in directing, in make-up, in stage management, in business management, in costuming, in lighting, or in publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is left in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interest of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group must be with the unanimous vote of each of the regular members. The three faculty sponsors have no votes at any time upon any question.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1952 edition is the forty-sixth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE PLAYERS

The dramatic club of the college is "The Millsaps Players", which presents three three-act plays and three one-act plays each year. During the 1951-52 session the Players presented "The Monkey's Paw", "A Woman's Privilege", "How to Propose", **The Hasty Heart**, **Our Town**, and **Blithe Spirit**. The Millsaps Players Acting Awards are presented each year to the boy and girl who are judged to have given the best performances in any one of the major productions.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerous cities of Mississippi.

Membership, open to freshmen and upper-classmen alike, earns two semester hours of extra-curricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band is open to all students who can qualify. The year's repertoire covers all phases of symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history. Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

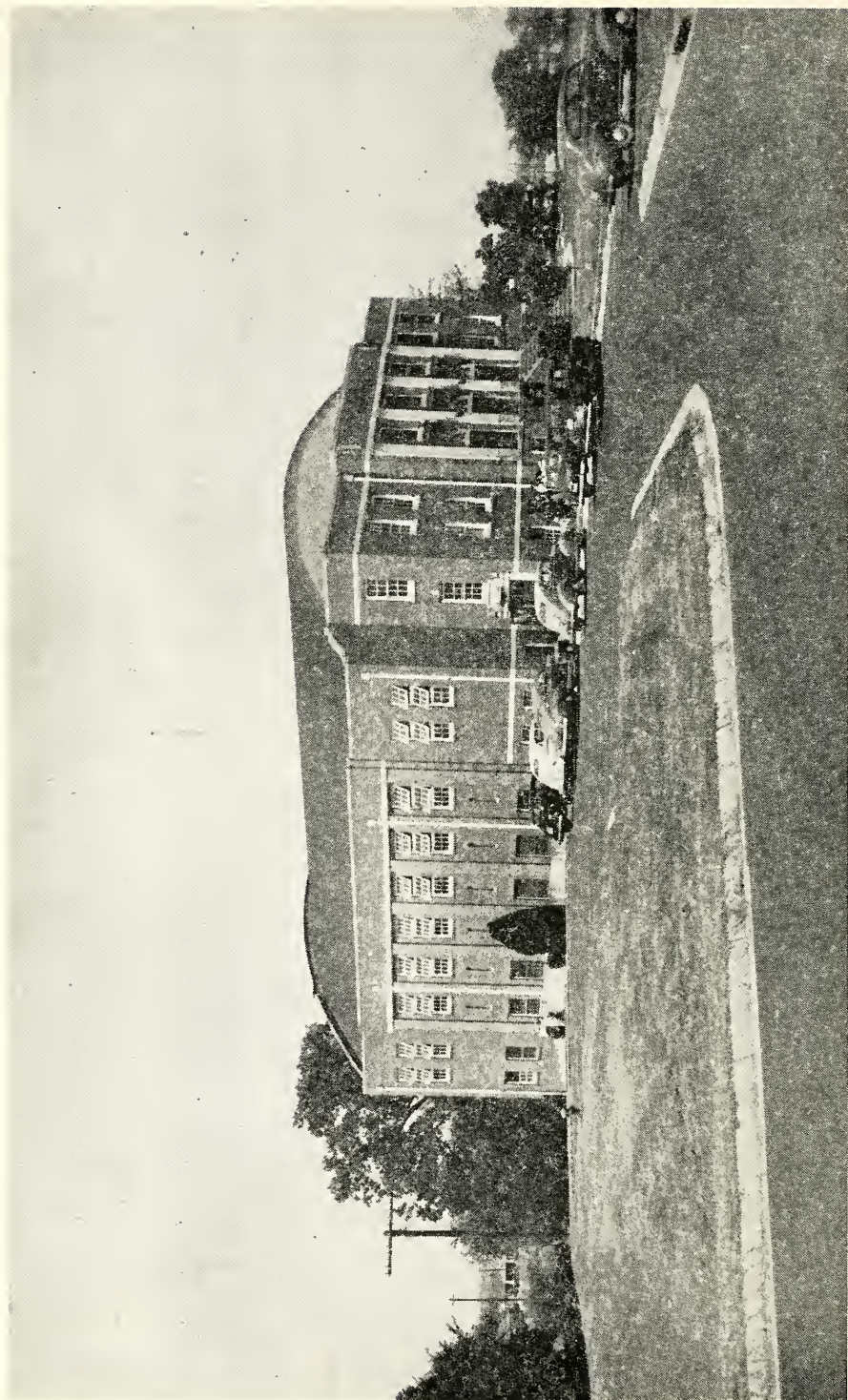
7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of \$25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

Part VI

Physical and Financial
Resources



Buie Gymnasium

HISTORY OF THE COLLEGE

Founded just over sixty years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give \$50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); and M. L. Smith, Ph.D., LL.D., who has been president since 1938.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories and the extension of the library stacks.

A new home for the President and a completely new system of drive-ways through the campus were constructed in 1949.

The new Christian Center Memorial Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to \$1,352,610.28. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to \$12,000 annually. The statement of total assets derived from the last official audit, June 1951, is as follows:

Current Funds	\$ 16,329.17
Endowment ..	1,352,610.28
Library Building Funds	87,903.05
Special Plant Funds	12,530.28
Buildings and Grounds	1,955,495.40
Total ..	<hr/> \$3,424,868.18

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College was selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounted to \$4,000 a year for five years, supplemented by \$2,000 a year from the college budget. During the five years of this grant thirty-three members of the faculty availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master". The lectureship foundation of \$50,000 was a part of the "Million for the Master" fund. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation, December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952.

GIFTS OF \$1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY

R. W. Millsaps, Jackson	\$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00

H. J. Wilson, Hazlehurst	55,000.00
R. L. Ezelle, Jackson	42,000.00
W. M. Buie, Jackson	37,000.00
B. B. Jones, Berryville, Va.	30,000.00
Wharton Green, New York	20,000.00
I. C. Enochs Family, Jackson	18,500.00
Stewart Gammill, Jackson	11,000.00
D. H. Hall, New Albany	11,000.00
Mississippi School Supply Company	10,000.00
Mr. and Mrs. J. M. Wallace. Sr., and Jr., Como.....	10,000.00
Estate J. H. Scruggs, Corinth	9,000.00
James Hand, Rolling Fork	8,500.00
W. A. Davenport, Forest	7,000.00
D. W. Seale, Jackson	6,000.00
R. E. Kennington, Jackson	5,000.00
Mr. and Mrs. G. W. Mars, Philadelphia.....	5,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
T. B. Lampton, Jackson	4,000.00
Mississippi Power & Light Company	4,000.00
Ed C. Brewer, Clarksdale	3,500.00
W. O. Tatum, Hattiesburg	3,200.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr., Jackson	2,500.00
Dr. J. M. Sullivan	2,200.00
J. L. Dantzler, New Orleans	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,800.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
Jackson Clearing House	1,500.00
E. M. Fant, Coahoma	1,400.00
Wright & Ferguson, Jackson	1,200.00
R. W. Naef, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia.....	1,000.00
Peebles Estate, Jackson.....	1,000.00
D. M. Key, Birmingham, Alabama.....	1,000.00
H. C. Couch, Hot Springs, Arkansas.....	1,000.00

J. L. Decell, Birmingham, Alabama.....	1,000.00
V. B. Montgomery, Belzoni	1,000.00
V. D. Youngblood, Brookhaven	1,000.00
G. B. Lampton, Columbia	1,000.00
Mr. and Mrs. Walter Spiva.....	1,000.00
Dr. C. W. Crisler	1,000.00
<hr/>	
General Education Board, New York	250,000.00
Carnegie Corporation, New York	105,000.00

CARNEGIE-MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps.

In 1925 the Carnegie Corporation appropriated \$50,000 for a new library building. The present building was completed in 1926 and provides shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated and in 1946 additional furniture was purchased.

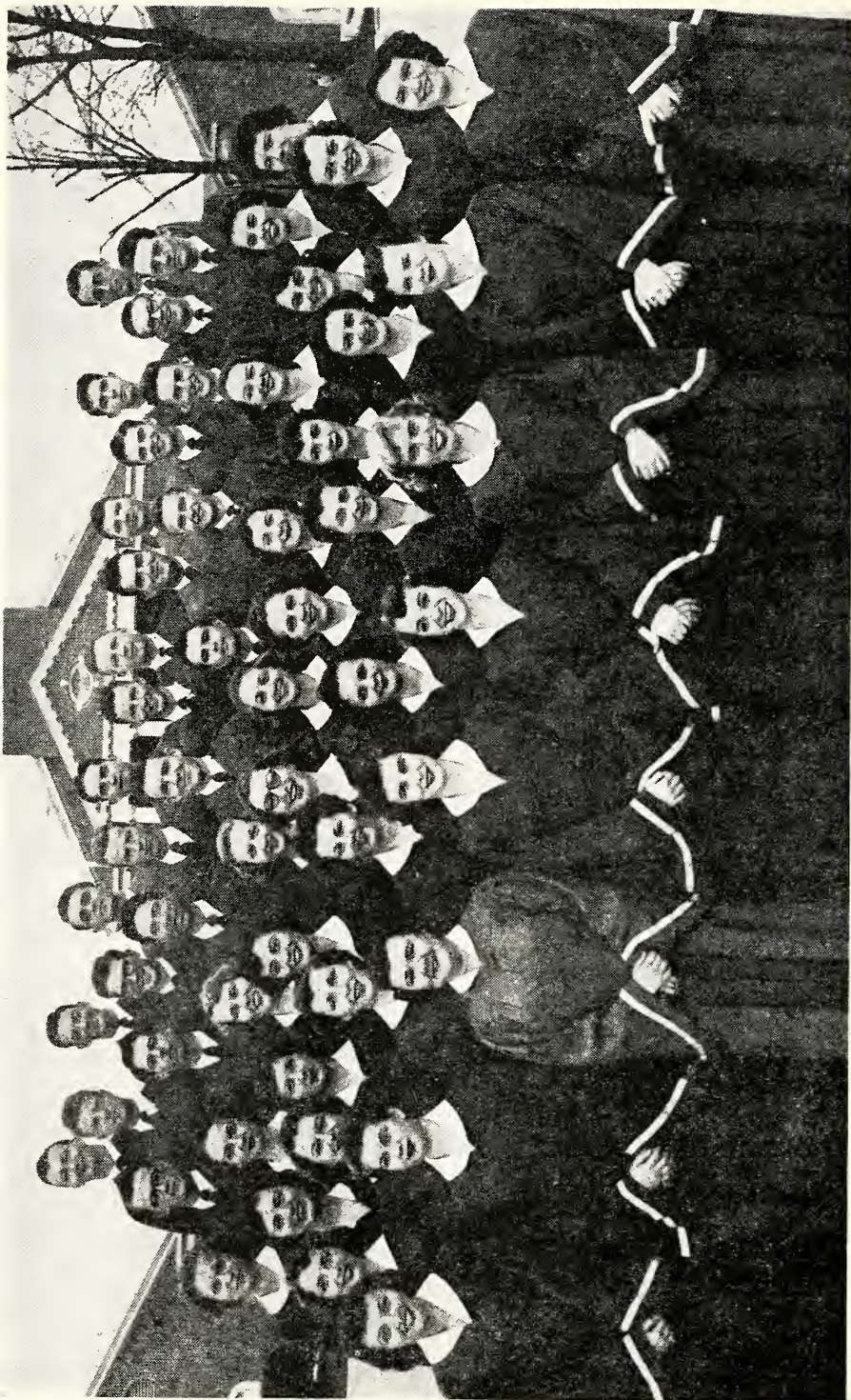
A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of \$15,000 for the purchase of books during the years 1944-1948. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided \$2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. The Carnegie Foundation permits as much as \$1,000 of its grant for the improvement of teaching through research to be used annually to provide books needed for research projects.

During the session of 1941-1942 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

The library contains approximately 34,000 volumes.

The library hours are: Monday through Thursday, 8 to 5, 6:30 to 9:30; Friday, 8 to 5; Saturday, 9 to 4; Sunday 1:30 to 4:30. The library is closed during the Thanksgiving, Christmas, and spring holidays, and during the month between the close of the summer school and the opening of the fall semester.

Part VII
Register



The Millsaps Singers

BOARD OF TRUSTEES

OFFICERS

R. L. EZELLE	<i>President</i>
N. J. GOLDING	<i>Secretary</i>
A. B. CAMPBELL	<i>Treasurer</i>

Term Expires in 1953

E. C. BREWER	<i>Clarksdale</i>
W. E. BUFKIN	<i>Leland</i>
R. L. EZELLE, LL.D.	<i>Jackson</i>
REV. B. M. HUNT, D.D.	<i>Jackson</i>
REV. V. R. LANDRUM	<i>Columbia</i>
W. O. TATUM	<i>Hattiesburg</i>
REV. L. P. WASSON, D.D.	<i>West Point</i>
REV. J. D. WROTEN, D.D.	<i>Louisville</i>

Term Expires in 1956

REV. W. J. CUNNINGHAM	<i>Tupelo</i>
JOHN EGGER	<i>Meridian</i>
REV. N. J. GOLDING, D.D.	<i>Greenwood</i>
A. L. ROGERS	<i>New Albany</i>
REV. W. B. SELAH, D.D.	<i>Jackson</i>
REV. J. D. SLAY	<i>Hattiesburg</i>
F. B. SMITH	<i>Ripley</i>
VIRGIL D. YOUNGBLOOD	<i>Brookhaven</i>

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1951-52

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; N. J. Golding, A. L. Rogers.

Executive Committee: L. P. Wasson, Chairman; Van R. Landrum, Fred B. Smith, W. J. Cunningham, John Egger, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chairman; W. B. Selah, B. M. Hunt, R. L. Ezelle, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: J. D. Wroten, Chairman; W. E. Bufkin, J. D. Slay

OFFICERS OF ADMINISTRATION

MARION LOFTON SMITH.....A.M., B.D., Ph.D., LL.D.
President

WILLIAM EMIL RIECKEN.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer Session

MARY B. H. STONE.....A.M.
Dean of Women

RAY S. MUSGRAVE.....A.M., Ph.D.
Dean of Students

ELBERT S. WALLACE.....A.M., Ph.D.
Registrar

ALBERT GODFREY SANDERS.....A.M.
Librarian

JAMES W. WOOD.....B.S.
Business Manager

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

C. M. BARTLING (1951).....*Director of Physical Education and Coach*
B. B. A., University of Mississippi

MABEL BENNER COBB (1931).....*Associate Professor of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

MAGNOLIA COULLET (1927).....*Associate Professor of Latin*
A.B., Millsaps College; A.M., University of Pennsylvania; graduate work,
American Academy in Rome, University of Chicago; B.M., Belhaven
College; graduate work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926).....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University;
Diploma de la Sorbonne, Ecole de Preparation des Professeurs, de
Francais a l'Etranger, Faculty of Letters, University of Paris

FRANCES ELIZABETH DECELL (1941)....*Director of Physical Education*
for Women
A.A., Whitworth College; A.B., Millsaps College; A.M., University of Alabama

DALE RUSSELL DUNNIHOO (1950).....*Assistant Professor of Biology*
B.S., Gannon College; M.S., The University of Michigan

JAMES SHARBROUGH FERGUSON (1944).....*Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Candidate for
Ph.D. degree, University of North Carolina

NEAL BOND FLEMING (1945).....*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University

CHARLES BETTS GALLOWAY (1939).....*Associate Professor of Physics*
B. S., Millsaps College; A.M., and advanced graduate work, Duke University

EB C. GIRVIN (1948)..... *Professor of Biology*
A.B., A.M., Ph.D., The University of Texas

MARGUERITE WATKINS GOODMAN (1935) *Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) *Assistant Professor of Speech*
A.B., Millsaps College; A.M., Northwestern University

ALFRED PORTER HAMILTON (1917) *Professor of Classical Languages
and German*

A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania;
Graduate work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) *Associate Professor of English*

A.B., Millsaps College; A.M., Duke University; Graduate work,
University of Southern California

GEORGE LOTT HARRELL (1911) *Professor Emeritus of Physics and
Astronomy*

B.S., M.S., D.Sc., Millsaps College; Advanced graduate work,
University of Chicago

*GUSTAVE ADOLPHUS HARRER (1949) *Assistant Professor of German*

A.B., A.M., University of North Carolina

ROBERT RAYMOND HAYNES (1930) *Professor of Education*

A.B., L.L.B., University of Tennessee; Vice Consul of the United States in Scot-
land and England; A.M., and advanced graduate work,
George Peabody College

NANCY BROGAN HOLLOWAY (1942) *Instructor of Secretarial Studies*

A.B., Mississippi State College for Women

RALPH HAMILTON HUTTO, JR. (1950) *Director of Public Relations
and Alumni Secretary*

A.B., Millsaps College; B.J., University of Missouri

FRANKLIN WARD JAMES (1951) *Associate Professor of Chemistry*

B.S., Mississippi College; Candidate for Ph.D. degree,
University of North Carolina

SAMUEL ROSCOE KNOX (1949) *Assistant Professor of Mathematics*

A.B., A.M., University of Mississippi; Graduate work, University of Michigan

RAYMOND LOYD McILVENNA (1949) *Professor of Political Science*

A.B., Willamette University; A.M., Ph.D., Harvard University

BENJAMIN ERNEST MITCHELL (1914) *Professor Emeritus of Mathematics*

A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D.,
Columbia University

ROSS HENDERSON MOORE (1923) *Professor of History*

B.S., M.S., Millsaps College; A.M., University of Chicago;
Ph.D., Duke University

*On leave, 1951-52, 1952-53.

MILDRED LILLIAN MOREHEAD (1947) . . . *Assistant Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

RAY SIGLER MUSGRAVE (1939) *Dean of Students,*
Professor of Psychology
A.B., Bethany College; A.M., Ohio Wesleyan University;
Ph.D., Syracuse University

*E. RAYMOND PLATIG (1949) *Instructor of History*
A.B., Albion College; A.M., Emory University

JOSEPH BAILEY PRICE (1930) *Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana
State University

RICHARD R. PRIDDY (1946) *Professor of Geology*
B.S. in Ed., Ohio Northern University; A.M., Ph.D., The Ohio State University

JACK EDWARD PRINCE (1949) *Associate Professor of Economics*
A.B., A.M., Ohio State University; Graduate work at Ohio State University

THOMAS LEE REYNOLDS (1950) *Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina

WILLIAM EMIL RIECKEN (1934) *Dean; Professor of Biology*
A.B., A.M., Ph.D., Indiana University

ALBERT GODFREY SANDERS (1919) . . . *Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar 1907-1910;
A.B., A.M., University of Oxford (Honors School)

MARION LOFTON SMITH (1938) *President*
A.B., Kingwood College; B.D., A.M., Emory University; Ph.D., Yale University;
LL.D., Birmingham-Southern College

RANDOLPH STEWART SMITH (1949) *Minister of the Chapel;*
Assistant Professor of Religion
A.B., University of Mississippi; B.D., Emory University; A.M., Columbia University;
B.D., Union Theological Seminary

MARY B. H. STONE (1931) *Dean of Women;*
Associate Professor of English
A.B., Randolph-Macon Woman's College; A.M., and advanced graduate work,
George Peabody College

JOHN MAGRUDER SULLIVAN (1902) . . . *Professor Emeritus of Chemistry*
and Geology
A.B., Centenary College; A.M., University of Mississippi; Advanced graduate work,
University of Chicago; Ph.D., Vanderbilt University; D.Sc., Millsaps College

*On leave, 1951-52, 1952-53.

MILLSAPS COLLEGE

ELBERT STEPHEN WALLACE (1939) . . . *Registrar; Professor of Economics*
A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

VERNON LANE WHARTON (1935) *Professor of Sociology and History*
A.B., Millsaps College; A.M., Ph.D., University of North Carolina

MILTON CHRISTIAN WHITE (1920) *Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University;
Ph.D., University of Wisconsin

*WILLIAM S. WINN (1949) *Associate Professor of Mathematics*
Ph.B., B.D., Emory University; A.M., University of North Carolina

JAMES DAUSEY WROTEN, JR. (1946) *Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D.,
Columbia University

PART-TIME FACULTY

MRS. J. T. CALDWELL, JR. (1951) *Mathematics*
A.B., Millsaps College

WILLIAM O. CARTER, JR. (1951) *History*
A.B., Millsaps College; LL.B., University of Mississippi

ARTHUR COLAIANNI (1947) *Director of Band*
B.M.E., Murray State College; graduate study, American
Conservatory of Music

ALVIN JON KING (1934) *Director of Millsaps Singers*
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen
Choral School; private study with W. S. B. Matthews,
Fannie Bloomfield Zeisler, and Prower Symonds

KARL WOLFE (1946) *Art*
B.F.A., Chicago Art Institute, William M. R. French Fellowship; study
abroad for one year; study and teaching Pennsylvania
School of Art Summer School

OTHER STAFF PERSONNEL

MARTHA BENNETT (1938) *Secretary to the President*

CAROLYN BUFKIN (1937) *Assistant to the Registrar*
A.B., Millsaps College

MRS. MARY BOWEN CLARK (1910) *Assistant Librarian, Emeritus*
M.E.L., Whitworth College

MRS. C. F. COOPER (1928) *Hostess, Whitworth Hall*

MRS. ANNE De MOSS (1951) *Assistant, Registrar's Office*

MARY FRANCES GOODWIN (1950) *Assistant, Registrar's Office*
A.B., Duke University

BESSIE MAE HANEY (1951) *College Nurse*
R.N., Mississippi Baptist Hospital School of Nursing

*Resigned, November, 1951.

- JOHN H. HINTON (1951).....*Maintenance Engineer*
B.S., Millsaps College
- MRS. MELLVILLE JOHNSON (1939)....*Hostess, Galloway and Burton Halls*
Diploma in Voice, Mississippi State College for Women;
A.B., Millsaps College
- MRS. JESSIE P. JORDAN (1950).....*Secretary to the Dean*
A.B., Mississippi State College for Women
- MYRON J. MARLEY (1952).....*Manager, Bookstore*
- MRS. F. E. MASSEY (1940).....*Hostess, Founders' Hall*
- MRS. DOROTHY B. NETTLES (1947).....*Cashier*
- MRS. FRANCES W. SHELTON (1950).....*Bookkeeper*
B.S., Mississippi State College for Women
- MRS. JESSIE SMITH (1939).....*Dietitian*
- MRS. C. F. SPARKMAN (1934).....*Library Cataloguer*
Eksamen Artium, Oslo Katedral Skole; Teacher's Certificate, Oslo, Norway;
Private Study Dresden, Germany; Certificate, New York State Library School
- MADGE SPIVA (1951).....*Assistant Librarian*
A.B., Mississippi State College for Women; Library Schools, Louisiana State
University and University of Alabama; Graduate Study, Columbia University
- BETHANY C. SWEARINGEN (1951).....*Associate Librarian*
B.A., Millsaps; B.S. in Library Science, University of North Carolina;
Graduate Study, Columbia University

COMMITTEES OF THE FACULTY

1951-1952

Administrative:

M. L. Smith, Musgrave, Riecken, Stone, Wallace, Wood.

Advisory:

Prince, Haynes, Priddy, Wroten, Decell.

Athletics:

White, Bartling, Decell, Winn, Wood.

Awards Committee:

Hardin, Morehead, Reynolds, Reicken, Wood.

*Commencement:

Moore, Craig, Dunnihoo, Priddy, Wood. Student members: Senior Class officers.

Curriculum and Degrees:

Riecken, Fleming, Galloway, Hamilton, Haynes, Moore, Musgrave, McIlvenna, Price, Priddy, Reynolds, Sanders, Wallace, Wharton, White, Wroten.

*Fraternities and Sororities:

Reynolds, Craig, Hardin, Morehead, Musgrave, Wm. Holland, Jr., and Thelma Ann Canode.

*High School Day:

Mrs. Goodman, Knox, Hardin, Hutto, James, Goss. Student members.

Library:

Sanders, Hamilton, Price, Prince, Swearingen.

Public Occasions:

Hamilton, Fleming, Moore, Sanders, White.

***Religious Activities:**

Stewart Smith, Decell, Fleming, Wharton, Wroten. Student members: Presidents of Y.W.C.A., Y.M.C.A., and Christian Council.

Research:

Riecken, Sanders, Wallace, Wharton, White.

***Publications:**

Hutto, White, Moore, Hardin, Priddy. Student members: Wm. Holland and Van Cavett.

***Speech Activities:**

Goss, Ferguson, McIlvenna, Wallace, Wharton. Student members: Eddie Collins, Shelia Trapp, Robert Blount.

***Student Health:**

Wood, Bartling, Cobb, Decell, Girvin. Student members: Bessie Mae Haney (R.N.), Jerry Roebuck.

***Student Orientation:**

Galloway, Goss, Haynes, Musgrave. Student members to be named later.

Washington Semester:

McIlvenna, Ferguson, Musgrave, Prince, Wharton, Wallace.

***Woman's Council:**

Stone, Decell, Coulet, Goodman, Holloway. Student members.

***Men's Dormitory Committee:**

Ferguson, Wroten, Prince, Fleming, Hardin, Musgrave. Student members: Selected by the students.

DIVISIONAL CHAIRMEN

Humanities: Dr. Wroten

Natural Science: Dr. Musgrave

Social Science: Dr. Wharton

OFFICERS OF THE ALUMNI ASSOCIATION

T. H. Naylor '25, President.....Jackson

Roy Clark '41, Vice-President.....Centerville

Evelyn McGahey '40, Secretary-Treasurer.....Jackson

* These also have student members.

STUDENT ASSISTANTS FOR 1951-52

<i>Art:</i>	Deborah Stevens
<i>Biology:</i>	John Sandefur, Bill Riecken, Myrene Punshon
<i>Bookstore:</i>	Glyn Wiygul, Don Anderson
<i>Business Office:</i>	Jean Patrick
<i>Cafeteria:</i>	A. W. Ellis, Gene Wilkinson, Warren Wasson, James Burnett, Roy Epperson, James Buskirk, Bernice Edgar
<i>Chemistry:</i>	Sara Wasson, Roy Epperson, Ray Haddad
<i>Dean of Students:</i>	Carolyn Collins, Neil Covington
<i>Dormitories:</i>	Sue Horton, Norma Harrell, Louise Hight, Ouida Eldridge, Helen Davis, Joan Wilson, Galina Tu- niks, Louise Campbell, Amelia Pendergraft, Norma Norton
<i>Economics:</i>	John Crabb
<i>Geology:</i>	C. R. Sommers
<i>German and Latin:</i>	Galina Tuniks
<i>History:</i>	Peggy Brown, Betty Small
<i>Library:</i>	Annie Greer Leonard, Keith Dix, Don Rushing, Abbie Boler, Mary Dent Deaton, John Lewis Bowie, Magdalene Cunningham
<i>Millsaps Singers:</i>	Billy Miller
<i>Physical Education:</i> <i>Men:</i>	Barry Kimbrough, Robert Richter, Bob Gorday, David Powell, Billy Stewart, Curtis McGown, Sonnye Buzarde, Edna Khayat
<i>Physics:</i>	Paul Roell
<i>Placement Bureau:</i>	Betty Smith
<i>Psychology:</i>	Carolyn Collins, Jim Whitehouse
<i>Public Relations</i> <i>Office:</i>	Barbara Walker
<i>Sociology:</i>	Rosemary Anderson

ENROLLMENT STATISTICS

	Men	Women	Total	Men	Women	Total
Fall Semester, 1951						
Freshmen -	94	87	181			
Sophomores -	94	77	171			
Juniors -	91	55	146			
Seniors -	62	42	104			
Unclassified -	13	41	54			
TOTAL				354	302	656
Spring Semester, 1952						
Freshmen -	102	74	176			
Sophomores -	83	76	159			
Juniors -	83	59	142			
Seniors -	51	34	85			
Unclassified -	9	19	28			
TOTAL				328	262	590
Total Registrations, Regular Session	682	564	1246	682	564	1246
Deduct Duplications				299	241	540
Number of Different Persons in Attendance, Regular Session				383	323	706
Summer School, 1951	232	152	384	232	152	384
Deduct Duplications				615	475	1090
Total Number of Registrations	914	716	1630	130	62	192
Total Number of Different Persons in Attendance				485	413	898

THE STUDENT BODY

SENIORS

Abel, Beulah	Duck Hill	Harris, Miriam Elizabeth	Laurel
Aldridge, James Ray	Jackson	Hathorn, Robert Lowther	Jackson
Allen, Laura Ceil	Jackson	Hawkins, Evelyn Lee	Canton
Anderson, Donald Hubert	Vicksburg	Haynes, Robert Vaughn	Jackson
Anderson, Robert Reed	Natchez	Hays, William Arland	Bogue Chitto
Arrington Thomas H.	Jackson	Heggie, Dorothy Ann	Durant
Baker, Charles William	Jackson	Hill, Mary Joy	Louisville
Barton, William D.	Rome, Ga.	Holland, William Holmes	Vicksburg
Black, Wendell P.	Jackson	Horton, Sue Rivers	Oakland
Blackwell, Earl Higdon	Jackson	Husband, Ernest Ray	Jackson
Boleware, Sammie T.	Carson	Inman, Margaret Lee	Flora
Bourgeois, Dorothy Adrienne	Jackson	Jacobs, Mike C.	McComb
Bowers, John Edward, Jr.	Crystal Spgs.	Jeffreys, Rodney Walter	Jackson
Bowie, John Lewis	McCool	Jenkins, Elbert Clarence	Brookhaven
Bufkin, Harry Warren	Auburn	Jeter, Doc	Ripley
Bunner, Barbara	Yazoo City	Johnson, Frances Katherine	Jackson
Campbell, Sandra Lee	Grenada	Kimbrough, Barry	Louisville
Canode, Thelma Ann	Rome	Kittrell, Martha Hale Williams	Greenwood
Cavett, Virginia Lamar	Jackson	Lee, Benjamin Franklin	Greenwood
Clapham, Curtis Lee	Lyon	Lee, Lenora Grace	Mendenhall
Clark, Duncan Andrews	Sardis	Lilly, Sale Trice	Charleston
Clendinning, Stanley Fred	Jackson	Luster, Ruby Claire	Clarksdale
Conerly, James Benny	Kokomo	McCluer, Mabeth	Jackson
Coney, Malcolm Kirk	Magnolia	McGee, Elizabeth Ann	Chunky
Courtney, Ella Virginia	Harperville	McGown, Henry Curtis, III	Memphis, Tenn.
Crawford, Robert Lee	Houston	McLarty, Betty Love Brent	Jackson
Crisler, Robert Malcolm	Jackson	McLeod, Richard Royce	Jackson
Curtis, William Edwin	Ovett	McMath, Benjamin Franklin	Jackson
Darby, Samuel William	Jackson	McNamara, Ellen Kent	Jackson
Davis, John Ivy	Utica	Mabry, Mary Belle	Wiggins
Donnell, Walter Ellis	Pelahatchie	Mansfield, Randolph	Jackson
Dunn, Annie Elizabeth	Olive Branch	Martinson, Patsy Rockwood	Jackson
Eaton, Roy Andrew	Yazoo City	Mayer, Jewel Hill	Glen Allan
Edridge, Ouida Claire	Philadelphia	Mayerhoff, Neita Lockard	Jackson
Freeman, Thomas Edward	Jackson	Mayo, Martha Harriet	Star
Gorday, Robert Earl	Jackson	Miller, Edwin Otis	Jackson
Gore, Albert N., Jr.	Flora	Miller, Fred Edgerton	Jackson
Graham, Billy Mack	Jackson	Murdoock, William Henry	Greenwood
Graham, Kenneth Edwin	Georgetown	Norton, Lawrence Edward	Meridian
Grisham, Cecil W.	Waco, Tex.	Overmyer, Dale Owen	Jackson
Hall, Hugh Gaston	Jackson	Palmerlee, Mary Jane	Jackson
Hamilton, Catherine Porter	Jackson	Parrish, Margaret Belle	Memphis, Tenn.
Harrell, Norma Ruth	Mobile, Ala.	Peebles, Virginia Delle	Jackson

Pitts, Mary Anne	Indianola
Rawls, Ernestine W.	Jackson
Riecken, William Emil, Jr.	Jackson
Roell, Paul A.	Jackson
Ryan, Roy Hugh	Jackson
Satcher, Albert Earl	Baldwyn
Sherrod, Edward Henry	Jackson
Shields, Jeanne Elizabeth	Tchula
Sides, Carrie Sue	D'Lo
Sisson, Anne Brenner	Beulah
Smith, Bettie Watkins	Jackson
Smith, Harmon Lee, Jr.	Lexington
Stevens, Deborah Martin	Jackson

Strain, E. B., Jr.	Poplarville
Turner, Cleveland, Jr.	Belzoni
Turner, Dorothy Jernigan	Tupelo
Tyler, Barbara June	Jackson
Weissinger, Spencer	Cary
Whitehouse, James Milton	Columbia
Wiygul, Glen Owen	Nettleton
Woodrick, Herbert Lavelle	Nettleton
Wright, Martha Ann	Jackson
Wright, Martha Louise	Jackson
Yao, Ching Yien	Shanghai, China
Young, James Leon	Jackson

JUNIORS

Adams, Betty Ann	Shelby
Allen, James E.	Jackson
Alred, Robert Henry	Natchez
Anderson, Billy R.	Jackson
Anderson, Emmett Jefferson	Jackson
Anderson, Rosemary McCoy	Clarksdale
Bacot, Lynn	Holmesville
Babington, Mary Ann	Meadville
Baker, Hugh Richard	Wood River, Ill.
Balius, David Henry	Biloxi
Barnett, Doris	Hermanville
Blakeney, Joe Frank	Bay Springs
Blount, Robert E., Jr.	Fort Sam Houston, Texas
Bolanos, Marco Antonio	Guatemala, C. A.
Bolton, Chester, Jr.	Mobile, Ala.
Boyles, Charles Harlan	Jackson
Breazeale, Virginia	Doddsville
Brindley, James Barry	Jackson
Brown, Diane Louise	Greenville
Brown, Peggy Boyd	Madison
Buckley, Mabel Claire	Jackson
Burton, Willette Louise	Jackson
Bush, Norville Richard	Jackson
Caffey, Taylor D.	Duck Hill
Campbell, Mary Louise	East Tupelo
Carpenter, Mildred M.	Water Valley
Cavett, Van Andrew, Jr.	Jackson
Collins, Carolyn Goodwin	Jackson
Collins, Edward M.	McComb
Collins, John Louis	Jackson
Cook, Eva Frances	Natchez
Costas, Peter	Jackson
Covington, Neil Ronald	Brookhaven
Crabb, John D.	Earle, Ark.
Crisler, Annabelle Marie	Jackson
Cumberland, Lonnie Alvin	Sharon
Deaton, Mary Dent Dickerson	McComb
Denny, Margueritte Lane	Jackson
Dent, William Fant	Jackson
Derrick, Mary Ann	Jackson
Doggett, Carolyn Jean	Kossuth
Donnell, Luke Watson	Pelahatchie
Dyess, Sara Nell	Meridian
Edge, Virginia Ann	Jackson
Edwards, Paul E., Jr.	Ludlow
Ellis, A. W., Jr.	New Augusta
Esckridge, James Brink	Holly Springs
Estes, John Nowell	Tie Plant
Ewing, Nona Wayne	Tupelo
Flowers, Richard Harold	Greenwood
Foster, Winnie Nell	Maben
Gaby, Ewin	Jackson
Gamble, Bert M.	Jackson
Goodwin, Glenna Gail	Jackson
Goodsell, Alice Whitfield	Jackson
Goss, William Earl, Jr.	Brookhaven
Griffin, John Edward	Montgomery, Ala.
Grillis, Chris Lucas	Jackson
Gulledge, Jerry Babb	Crystal Springs
Haddad, Ray Joseph	Jackson
Hamilton, Lynn Reid	Fayetteville, Tenn.
Harris, Betty Ann	Jackson
Harrison, Durward Lamar	Calhoun City
Hasselle, Edward Thomas	Meridian
Hester, Roger Franklin	Jackson
Hill, Mary Roane	Houston

Horne, James Bryant, Jr.	Jackson
Howell, Charles Henry	Fannin
Howell, Nancy Earle	Jackson
Hughes, Ouida Faye	Meridian
Johnston, Bethunia Barksdale	Jackson
Johnston, Lonnie Benjamin	Itta Bena
Jolly, Thomas Elwyn	Monticello
Kaseote, Andrea Mache	Kosciusko
Kazar, Retha Marion	Tchula
Kelly, Virginia Ann	Jackson
Lampton, Josephine	Tylertown
Langdon, James Gilbert	Greenwood
Leep, Patricia Ann	Jackson
Leonard, Annie Greer	Jackson
LeSieur, Charles Francis	Jackson
Lester, Elizabeth McConnico	Jackson
Lewis, Benjamin Franklin	Jackson
Lewis, John Tillery, III	Jackson
Lewis, Thomas Wiley, III	Columbus
Lewis, William Richard	Jackson
Loper, William Eugene	Jackson
Lott, Robert Townsend	Kilmichael
Lowery, Berilla Ruth	Jackson
Luke, Wilbur Irvin	Jackson
McBride, Howell Johnson	Jackson
McMurry, Mary Frances	Jackson
McFarland, David	Jackson
McGee, Mary Lou	Ackerman
McMurry, Mary Frances	Jackson
Matheny, Adalee	Woodville
Middleton, Grace Eunice	Jackson
Miller, William Obed	Jackson
Montgomery, Martha Sue	Jackson
Moore, James Preston	Jackson
Moore, Steven Lavelle	Brandon
Moore, William Halsell	Indianola
Nalty, Geraldine	Brookhaven
Newsome, James Dupre, Jr.	Jackson
O'Neil, Mary Ann	Jackson
Payment, Phillip Harold	Jackson
Pierce, Jacqueline Smith	Jackson
Pirie, George Charles	Salisbury, Md.
Posey, Tulane Elzy	Tupelo
Pounds, James Cleveland	Jasper, Ala.
Powell, David D.	Gulftport
Radzewicz, Ethel	Jackson
Ratliff, Charles Peyton	Jackson
Reed, Jesse Overton	Jackson
Reeves, Clyde Kenneth	Bogue Chitto
Reid, George Albert	Jackson
Reynolds, Julius Turner, Jr.	Jackson
Richter, Robert Linley	Greenwood
Roberts, Roberta Anne	Montgomery, Ala.
Robinson, Ira Meredith	Brandon
Roebuck, Jerry Barland	Newton
Roseberry, Barbara Irene	Jackson
Russ, Laurence Stephen	Gulftport
Sandefur, John Carroll	Vicksburg
Sanford, Ardelia Neeley	Philadelphia
Schmitt, Joseph M.	Jackson
Scott, Charles Walter	Jackson
Scott, Oliver Hamilton, Jr.	Long Beach
Selby, Sara Jo	Charleston
Simmons, Thomas Henry	Meridian
Small, Betty Adele	Jackson
Smith, Claude Joseph	Jackson
Smith, James Edwin	Jackson

Smith, Vardaman Kimball ----- Jackson
 Sommers, Charles Richard ----- Jackson
 Stevens, Andrew Jackson, Jr. ----- West
 Stewart, Billy Lynn ----- Gulfport
 Stockton, Sylvia Ruth ----- Biloxi
 Swayze, Catherine ----- Jackson
 Townes, Drew Roane ----- Grenada
 Trapp, Shelia Ann ----- Tupelo
 Trexler, Margaret P. ----- Jackson
 Turnage, Marie LaVallee ----- Grenada
 Violette, Marilyn Wheeldon ----- Jackson
 Wahl, Joseph J. ----- Crystal Springs
 Wallace, Larry Earl ----- Hollandale
 Walters, Kearney Ray ----- Jackson

Weaver, Margaret Ann ----- Columbus
 Webb, Johnnie Stovall ----- Jackson
 Weber, Mary Emilia ----- Jackson
 Weems, William Lamar ----- Forest
 Whitmore, William V., III ----- Jackson
 Wiggins, Paul Atlee ----- Parchman
 Williams, Burwell Eugene ----- Hickory
 Williams, Mary Nell ----- Jackson
 Williamson, John Cecil ----- Greenwood
 Wolfe, Mrs. Roy ----- Jackson
 Wolfe, Thomas Hillman ----- Jackson
 Wren, Polly Ann ----- Vicksburg
 Yelverton, Eugene James, Jr. ----- Jackson
 Young, Clarence Neff ----- Benoit

SOPHOMORES

Allen, Charles W. ----- Itta Bena
 Anderson, Marie Ann ----- Jackson
 Arceneaux, David A. ----- Sulphur, La.
 Athas, Aspasia ----- Greenwood
 Atkinson, Lucie Jay ----- Jackson
 Aust, Julia Evelyn ----- Clarksdale
 Ballard, Mildred Waudine ----- Fayette
 Baria, Carolyn Love ----- Gulfport
 Bartle, Thomas S. ----- Jackson
 Batson, Sally Ann ----- Greenville
 Bearden, Kathryn Jean ----- McComb
 Benson, James Earl ----- Meridian
 Birchum, Jack Roy ----- Norman, Okla.
 Black, Bobby Joe ----- Greenwood
 Boackle, Lois Ann ----- Crystal Springs
 Bratton, Jo Ann ----- Greenville
 Brooks, Bobby Carl ----- Mathiston
 Brown, Ethel Cecile ----- Jackson
 Brown, James Dudley ----- Winona
 Busse, Norma Jane ----- Canton
 Cain, Glenn Allen ----- Durant
 Cain, Marguerite Watkins ----- Gulfport
 Caldwell, Lucretia Troy ----- Philipp
 Callahan, James A. ----- Madison
 Canode, Mona Ree ----- Rome
 Case, Martin A. ----- Jackson
 Chadwick, Betty Kate ----- Wesson
 Clark, Robert Nason ----- Jackson
 Clement, William Rodney ----- Jackson
 Coker, Olive Josephine ----- Jackson
 Colbert, David W., Jr. ----- Columbia
 Cooper, Jo Anne ----- Greenwood
 Cooper, Jane Pauline ----- Morton
 Corban, Magruder Sullivan ----- Ocean Spgs.
 Costigan, Emily ----- Greenwood
 Crisler, Harriet ----- Bay Springs
 Cross, Janie Lee ----- Goshen Springs
 Cunningham, Eula Magdalene ----- Jackson
 Curtis, Pat Hilliard ----- Kosciusko
 Daniel, Hunter ----- Jackson
 Davis, Lois Rogers ----- Jackson
 Dix, Edward Keith ----- Spokane, Wash.
 Dubard, Jack Minter ----- Grenada
 Easley, Johanna Katherine ----- McComb
 Epperson, Edward Roy ----- Caledonia
 Evans, Mary Ann ----- Jackson
 Evans, Peggy Frances ----- Shubuta
 Farlow, Minnie Louise ----- Jackson
 Fewell, Vernon Edwin ----- Pascagoula
 Foy, Sybil Bennett ----- Jackson
 Frazier, Allie Mitchell ----- Shaw
 Freiler, Carlene ----- Hazlehurst
 Freudenburg, Gloria Edith ----- Greenville
 Furr, Jerry ----- Biloxi
 Fuzak, William George, Jr. ----- Jackson
 Gardner, Ouida Faye ----- Jackson
 Geddie, Robert Smith ----- Jackson
 Gibson, Robert M. ----- Guntown
 Giffin, Betty Mae ----- Louisville
 Gilliland, John Campbell, Jr. ----- Jackson
 Glioroso, Sammie Joe ----- Itta Bena
 Gober, William Thomas ----- Terry
 Goodin, Wayne Clark ----- Guntown
 Gossard, Edgar Atherton ----- Meridian
 Grantham, Mary Alberta ----- Jackson
 Grisham, Wanda Stuart ----- Banner, Ark.

Gulledge, Harry Erwin ----- Jackson
 Hammack, Frederick Tabor ----- Flora
 Harding, James Elbert ----- Jackson
 Harrell, Ruth Imogene ----- Silver City
 Harris, Ted ----- Jackson
 Harrison, William Eugene ----- Corinth
 Head, Sidney Alexander ----- Columbia
 Hetrick, Byron Thomas ----- Jackson
 Hight, Margaret Louise ----- Pine Bluff, Ark.
 Hilton, Elizabeth Ann ----- Jackson
 Hinton, James Homer ----- Jackson
 Hobbs, Joe Weems ----- Jackson
 Hodges, Louis Wendell ----- Eupora
 Hood, John Allen ----- Gloster
 Howell, John Michael ----- Forest
 Hudson, Mary Ruth ----- Florence
 Hudson, Yeager ----- Meridian
 Huggins, Joanne ----- Waynesboro
 Hughes, Peggy Louise ----- Brookhaven
 Hulen, Elizabeth Mitchell ----- Jackson
 Hunt, Robert Lee ----- Jackson
 Jackson, Harold Lee, Jr. ----- Lake Cormorant
 Jones, George Kenneth ----- Nashville, Tenn.
 Kalil, Emile Tomas, Jr. ----- McComb
 Keel, Dan T., Jr. ----- Florence
 Kelley, Robert Charles ----- Jackson
 Kelly, Esther P. ----- Jackson
 Khayat, Edna Ruth ----- Moss Point
 Kurts, Evan James ----- Jackson
 Kux, Jo Ann ----- Jackson
 Lansing, Janella ----- McComb
 Laseter, Charles Daniel ----- Morton
 Linn, Sara Nell ----- Tupelo
 Louis, Tom, III ----- Vicksburg
 McGrath, Lynn ----- Canton
 McLellan, Hugh Carl ----- Durant
 Mangum, Frank Burnett ----- Natchez
 Mars, Gretchen ----- Philadelphia
 Mathis, Carey Douglas, Jr. ----- Crystal Spgs.
 May, Frances ----- Jackson
 Messer, William Bryant ----- Crystal Springs
 Michel, Margaret Odette ----- Jackson
 Mills, Henry Pipes, Jr. ----- Jackson
 Millsaps, Eleanor Iona ----- West Point
 Mitchell, John Hendrix, Jr. ----- Jackson
 Moore, John Wilson ----- Hattiesburg
 Moore, Mary Elinor ----- Morton
 Moore, William Mosley ----- Jackson
 Morgan, Jessie Wynn ----- Newton
 Myers, Barbara Layne ----- Greenwood
 Myers, Robert Shelton ----- Jackson
 Napier, Nancy ----- Aberdeen
 Nash, Franklin Alexander ----- Greenville
 Norton, Betty Jo ----- Hazlehurst
 Norton, Norma Lane ----- Lorman
 O'Neal, Cola Catherine ----- Laurel
 Parker, Thomas Elwin ----- McComb
 Patton, Sara Virginia ----- Jackson
 Phillips, George Wallace ----- Braxton
 Pipkin, Neil Lane ----- Jackson
 Powers, Fred Carlton ----- Jackson
 Pridgen, Bobbie Jeanenne ----- Jackson
 Puckett, Odean Wesley ----- Jackson
 Punshon, Myrene Carol ----- Orlando, Fla.
 Rees, Myrna Lacy ----- Jackson
 Richardson, Donald Edward ----- Jackson

Riggs, Roy Eldon	Jackson	Wade, Frank Colvin	Jackson
Robinson, William Claude, Jr.	Columbia	Waldrop, Roger Warren	Jackson
Root, Marian Frances	Jackson	Walker, Barbara Ann	Jackson
Rushing, Donald Ray	Itta Bena	Wallace, William Phillip	Braxton
Russell, Bettye Jean	Monticello	Warwick, William Wallace	Jackson
Sanders, Marjorie Jeanette	Water Valley	Wasson, Lynda Zack	Kosciusko
Sebren, Clarence Paul	Florence	Wasson, Sara Jane	West Point
Short, Louie Connard	Jackson	Wayne, Robert Logan	Jackson
Simpson, Rachel Ann	Greenville	Weaver, Nanette	Ackerman
Smith, Barbara Alice	Jackson	Wells, Myrtle Lonetta	Jackson
Smith, Bettye Field	Jackson	Weston, Mary Margaret	Jackson
Smith, Earl Hughes	Jackson	White, Martin Francis	Woodville
Smith, Fred Day	McComb	Whitehurst, Berry Gibbs	Coldwater
Stigler, June Meredith	Drew	Wignall, Joan Amy	Jackson
Stricklin, James Alvin	Yazoo City	Wilkinson, Gene Arlen	Jackson
Sugg, Maude Lemon	Jackson	Williams, Fred Harris	Vicksburg
Suthoff, Peggy Jean	Moss Point	Williams, John Arthur	Jackson
Sykes, William Granville, III	Jackson	Wilson, Dorothy Joan	Richton
Taylor, Marie Victoria	Noxapater	Wilson, Thomas Epps	Jackson
Tuniks, Galina	Memphis, Tenn.	Woodard, Robert Thomas	Greenville
Turner, Elizabeth Anne	Greenwood	Woods, Tommy Archie	Greenwood
Turner, Irby, Jr.	Belzoni	Wykert, Barbara Dorothy	Jackson
Vaughan, Mary Featherstun	Jackson	Young, Joseph Elsert	Corinth
Vest, Jerry Ellison	Jeffersonville, Ind.		

FRESHMEN

Alford, Katherine Marie	Hazlehurst	Falkner, Peggy Jo	Germania
Allen, Julia Mae	Quitman	Fenton, John Young	Rolling Fork
Babbitt, Adelaide Dunbar	Natchez	Ferrell, Robert Edward	Jackson
Banahan, Benjamin F.	Jackson	Ferris, Alfred William	Jackson
Barber, Lois Corinne	Gulfport	Ford, Dorothy Dee	Magnolia
Barksdale, Richard Fulton	Madison	Gainey, Mary Gene	Jackson
Bean, Beverly Lea	Grenada	Gandy, Lucy Toy	Jackson
Bell, Wiley Koontz	Jackson	Glenn, Glenda	Corinth
Bernhard, Sarah Gray	Greenwood	Grantham, George William	Terry
Billups, Beverly Louise	Jackson	Graves, Ann Riley	Corinth
Black, Ann Clarice	Drew	Gray, Betty Sue	Myrtle
Blumer, Frederick Elwin	Escatawpa	Gullette, Lois Montee	Jackson
Boler, Abbie Louise	Canton	Gully, Virgil Samuel, Jr.	Marion, La.
Bonner, Mary Joyce	Memphis, Tenn.	Haining, Janie Sue	Yazoo City
Booth, Josephine Ward	Drew	Hancock, Mariann	Indianola
Bowers, Nathan Conerly	Jackson	Hand, Carolyn Anne	Jackson
Boyd, Earna Larry	McComb	Haney, Bessie Mae	Jackson
Bradshaw, Carlton Daniel	Jackson	Hankins, Frances Gay	Grenada
Braswell, Daniel Thomas, Jr.	Jackson	Harper, James Davis, III	Jackson
Broadwater, John Ralph	Crystal Springs	Harper, Robert Lex	Jackson
Brunson, Larry Giles	Jackson	Harris, David Alexander	Jackson
Buckley, Rosemary	Pachuta	Hartness, Gloria Yvonne	Kosciusko
Burnett, James Palmer	Raleigh	Hawkins, Prentiss Harry	Canton
Bush, Joseph Russell	Yazoo City	Hewitt, Katherine Virginia	Jackson
Buskirk, James Bradford	Nettleton	Hicks, Frances Elizabeth	Benton
Butts, Robert Yates	Winona	Hill, James Albert	Louisville
Buzarde, Laverne Ernest	Greenwood	Hill, Rex Berlan	Glen Allan
Callaway, Robert A.	Jackson	Hilton, Jerry Martin	Star
Campbell, Charles Walton	West	Holler, Carolyn Anne	Jackson
Cantwell, Marcia Jane	Jackson	Hollis, Lillian Marie	Brookhaven
Carter, Ann Marie	Jackson	Holmes, Eugene Covington	Kosciusko
Carter, Harry Woodson	New Tazewell, Tenn.	Honeycutt, Laura Anne	Grenada
Chandler, Reginald Lawrence	Calhoun City	Hontzas, Gus Peter	Leonidion, Greece
Cheek, Howard B.	Grenada	Howard, John DeVelling	Brandon
Clement, Malcolm Sidney	Pontotoc	Howell, John Rushing	Durant
Clements, Marcus Henry	Ridgeland	Hughes, Jo Glyn	Jackson
Cook, Lester Stanley	Natchez	Hughes, Lois May	Biloxi
Cooper, John Edmond	Starkville	Humphrey, Alice Woodson	Jackson
Cooper, Kathryn Louise	Crenshaw	Hunt, George Lewis	Jackson
Cutrer, James William	Osyka	Husbands, Mary Elizabeth	Jackson
Davidson, Bobbie Jean	Greenville	Irby, James William	Jackson
Davis, Helen Elizabeth	Utica	James, James Lawrence	Handsboro
DeLonn, Fred Cole	Tutwiler	Jenkins, Glenn Hill	Midland, N. C.
Dennis, Sarah Elwyn	Morton	Johnson, Steele Livingston	Jackson
Dunbar, Jack Francis	Indianola	Jones, Edwin Houston	Jackson
Duncan, Kathryn Louise	Louisville	King, Lettie Katherine	Gulfport
Durrett, Leroy	Jackson	King, Ruby Joyce	Onward
Eddleman, John Louis	Arlington, Va.	Lambert, Montie Clayton, Jr.	Como
Edgar, Vera Bernice	Vaughan	Lewis, Sara Louise	Flora
Edmondson, John Theo	Jackson	Little, John Bunyan	Jackson
Ellard, Ruth Elaine	Durant	Little, Rodney Alford	Jackson
Elliott, James Clyde	Jackson	Long, James Enoch	Hazlehurst
Emerson, Katherine Mae	Jackson	Lott, John Bertrand	Columbus
Eppinette, Lawrence Vernon	Natchez	McCarter, Remus L.	Eupora
Eskridge, Jeremy Jason	Holly Springs	McCleave, Billy Roe	Jackson
		McCullar, Linda Lou	Durant

McElroy, Mary Ann	Lauderdale	Robinson, Lucy Lynn	New Albany
McInvale, Dorothy Anne	Laurel	Rogers, Virginia Adair	Greenwood
McKee, Wanda Alice	Jackson	Sanford, Sylvia O.	Philadelphia
McNair, Stirling	Jackson	Schimpf, James Walter	Jackson
Malvaney, Errol Delmar	Columbia	Selby, Martha Ann	Charleston
Martin, Robert E.	Jackson	Sharpe, Elizabeth Jeneanne	Indianola
Mayer, Wayne Allen	Minneapolis, Minn.	Shelton, Fredda Lee	Tchula
Mincey, James Ernest, Jr.	Jackson	Shields, Mary Alice	Jackson
Musselwhite, Isaac Campbell	West	Simmons, James Walter	Jackson
Nabors, Leonard Leslie, Jr.	Tutwiler	Sistrunk, Billy Frank	Jackson
Nall, Martha Jo	Jackson	Smith, Betty Jo	Kosciusko
Neely, Morris Glendale	Jackson	Smith, Bobby Joe	Liberty
Newell, Norma	Jackson	Smith, Howard Lee	Jackson
Norris, Clara Frances	West Point	Sparks, Gene Oliver	Hillsboro
O'Neil, Arthur Morse	Jackson	Stanton, Joanne Louise	Jackson
Opperman, Donald Russell	Jackson	Stennis, Betty Gene	Macon
	New Hyde Park, New York	Stokes, Barbara Estes	Greenwood
Orsborn, Marjorie Ann	Greenwood	Stribling, Gerald Crisler	Jackson
Page, Leslie Joe	Grenada	Stricklin, Lee Andrew, Jr.	Yazoo City
Parker, Roy Acton	Jackson	Stubblefield, Sandra Sue	Greenville
Parks, William Scott	Greenwood	Sturdivant, Donald Wayne	Columbia
Patrick, Patricia Jeanne	Jackson	Sturdivant, Edwin Coleman	Jackson
Patrick, Wade J.	Jackson	Terry, Margaret Patricia	Jackson
Peacock, Frances Jo	Kosciusko	Townsend, Robert Wallace	Flora
Pearson, Betty Brand	Clarksdale	Tucker, Leslie Ross	Holly Springs
Pendergraft, Amelia Ann	Vicksburg	Upchurch, Harold Lamar	Lexington
Phillips, Mary Helen	Flora	Vaughan, Nell Marie	Carthage
Plummer, Margaret Anne	Birmingham, Ala.	Wallace, Alice Joy	Batesville
	Ala.	Wallace, Ivey Hurd	Jackson
Polk, Howell Douglas	Corinth	Walters, Richard Paul	Greenville
Pope, Anna Carolyn	Columbia	Wasson, Sara Imogene	Ethel
Powell, Betty Jo	New Albany	Wasson, Warren Resa	Fulton
Price, David Franklin	Laurel	Westerfield, James	Jackson
Poyth, Edwin Aubrey	Jayess	Whitam, Frederick Lee	Natchez
Price, Roy Byrd	Madison	White, Morris Edward	Greenwood
Pryor, David Evans	Calhoun City	White, Shelly Lockwood	Jackson
Pujol, Jackie Lee	Jackson	Whitehouse, Frederick Earl	Columbia
Ramsey, Zoe	Shreveport, La.	Wicker, Elizabeth Carolyn	Forest
Randle, Eugene Epting	Guntown	Wilkinson, Jack Henderson	Shelby
Ray, William Terrell	Jackson	Williams, James Lloyd	McComb
Reed, Blanche Louise	Jackson	Wilson, John David	Columbia
Reese, Harry Herman	Jackson	Wiseman, Dorothy Louise	Greenville
Renegar, Dorothy Lee	Jackson	Woods, Gloria Ann	Noxapater
Ridgway, Margaret Cecelia	Jackson	Worrell, Doris Ann	Ridgeland
		Wright, William Eugene	Jackson

UNCLASSIFIED

Benson, Lester Leon	Jackson	Mitchler, Mrs. Helen M.	Jackson
Berry, Christine Brooks	Jackson	Moore, Mrs. Alice S.	Jackson
Betts, Leila Frances	Jackson	Morehead, Helen	Jackson
Brown, Margaret Porter	Jackson	Munn, Jistine	Morton
Busby, Ethel M.	Polkville, La.	Price, Mrs. Robert B.	Jackson
Butler, Beverly Gayle	Jackson	Pridgen, Mrs. E. E.	Jackson
Campbell, Mrs. James W.	Jackson	Rees, Helen Laura	Jackson
Conti, Joseph S.	Jackson	Ricketts, Agnes Fairlee	Jackson
Cortright, Dorothy	Jackson	Roberts, Miriam	Jackson
Dunniho, Dale	Jackson	Romey, Mrs. Euchrist Johnson	Jackson
Dupont, Lillian Hays	Jackson	Ross, Ruby May	Jackson
Dye, Bonnie Jane	Jackson	Sandefur, Mary Taylor	Jackson
Elson, Sarah Roman	Jackson	Saucerman, Mattie Laura	Jackson
Enochs, Shaw	Jackson	Smith, Ike Fremont	Jackson
Flaharty, Esther P.	Jackson	Smith, Murray Wilson	Jackson
Gill, William Lampton	Jackson	Stanley, Agnes Waits	Jackson
Goodwin, Mary Frances	Jackson	Stava, Clara Abernathy	Jackson
Hall, Viola Sly	Jackson	Stevens, Dorothy McNeil	Jackson
Hart, Edith Madolyn	Jackson	Stone, Mrs. Donald W.	Jackson
Hester, Clyde Hughes	Jackson	Thompson, Gladys Lee	Jackson
Hull, Marie	Jackson	Vaughan, Mrs. Featherstun	Jackson
Jones, Mrs. Betsy Berry	Jackson	Walden, Colleen Smith	Jackson
Jones, Edith Carr	Jackson	Watson, Freeman C.	Jackson
Jordan, Mrs. Jessie Mae	Jackson	Wedel, Mrs. Erwin R.	Jackson
Maltby, Mary Betsy	Jackson	Workman, Ernest Edwin	Jackson
Miller, Nellie Virginia	Leeton, Mo.	Wroten, Paola Lowe	Jackson
Miller, Rachel	Jackson		

SUMMER SCHOOL, 1951

Abel, Beulah	Duck Hill	Applewhite, Robert W.	Hazlehurst
Allred, Robert Henry, Jr.	Natchez	Armstrong, Joseph Flynt	Jackson
Anderson, Marie Ann	Jackson	Armstrong, Mary Jane	Jackson
Anderson, Robert Reed	Natchez	Arrington, Thomas Howell	Jackson
Angel, Alfredo	Medellin, Colombia	Atkinson, Edward L.	Jackson

Bacot, Lynn Elwyn	-----	Holmesville	Daley, Ruth Martin	-----	Magee
Baker, Hugh Richard	-----	Wood River, Ill.	Damper, Ann Crisler	-----	Jackson
Baker, Lyle Lee	-----	Wood River, Ill.	Darby, Samuel William	-----	Jackson
Ball, Louis Hardy	-----	Jackson	Darby, Rachel Jeanette	-----	Philadelphia
Bankston, James Ray	-----	Vicksburg	Darby, Sarah Frances	-----	Philadelphia
Barksdale, Richard Fulton	-----	Madison	Davis, Ida Kay	-----	Tylertown
Barnett, Eula	-----	Carthage	Davis, John Ivy	-----	Utica
Barnette, Doris	-----	Hermanville	Dayhood, Mary Hazel	-----	Ruleville
Barr, John Ray	-----	Vicksburg	Dees, Otis Wayne	-----	Jackson
Batson, Sally Ann	-----	Greenville	Dennis, Sarah Elwyn	-----	Morton
Baynham, Edith Joy	-----	Columbus	Denny, Marguerite Lane	-----	Jackson
Beasley, Peggy Ross	-----	Columbus	Denson, Mrs. L. J.	-----	Ludlow
Beeman, Norma Fay	-----	Newton	Dent, William Fant	-----	Jackson
Belart, Ramon Vincent	-----	Jackson	Deweese, Betty Margaretta	-----	Florence
Bell, Marjorie	-----	Jackson	Dickerson, Mary Dent	-----	McComb
Bell, Mildred	-----	Greenwood	Dill, Gene LeRoy	-----	Avenal, Calif.
Bell, Vernon Ray	-----	Ridgeland	Drake, Eleanor Anne	-----	Jackson
Benson, James Earl	-----	Meridian	Dubard, Jack Minton	-----	Grenada
Birchum, Jack Roy	-----	Norman, Okla.	Dunn, Robbie Eliese	-----	Holcomb
Black, Wendell P.	-----	Jackson	Dupont, Lillian Hays	-----	Jackson
Blackwell, Earl Higdon	-----	Jackson	Eckles, Betty Brook	-----	Jackson
Blakeney, Joe Frank	-----	Bay Springs	Edgar, Vera Bernice	-----	Vaughan
Boleware, Sammie Terrell	-----	Carson	Edmondson, Janis Theo	-----	Jackson
Bonner, Peggy	-----	Jackson	Ellard, Ruth Elaine	-----	Durant
Booth, Josephine Ward	-----	Drew	Ellington, Charles T.	-----	Jackson
Borden, Thelma Adelia	-----	Tupelo	Enochs, Mary Sue	-----	Jackson
Bowers, John Edward, Jr.	-----	Crystal Spgs.	Ervin, Robert N.	-----	Gallop, N. Mex.
Boyanton, Clydell Hollis	-----	Louisville	Eskridge, James Brink	-----	Holly Springs
Branning, James Robert	-----	Meridian	Evans, George Johnson	-----	Jackson
Bridges, Mabel	-----	Jackson	Fenton, John Young	-----	Rolling Fork
Brindley, James Barry	-----	Jackson	Fewell, Vernon Edwin	-----	Pascagoula
Broadwater, John Ralph	-----	Crystal Spgs.	Fisher, Freddie Doyle	-----	Crowder
Brode, William Edward	-----	Jackson	Fleet, William Floyd, Jr.	-----	Inverness
Brown, Ethel Cecile	-----	Jackson	Footshee, Hattie Jane	-----	Bruce
Brown, Kathleen	-----	Jackson	Fortenberry, Ralph M.	-----	Jackson
Brown, Margaret Porter	-----	Jackson	Freeman, Thomas Edward	-----	Jackson
Brown, Peggy Boyd	-----	Madison	Fulgham, David Clyde	-----	Booneville
Bryan, William Steven, Jr.	-----	McComb	Gaby, Edwin D.	-----	Jackson
Buifkin, Harry Warren	-----	Auburn	Gandy, Lucy Toy	-----	Jackson
Burford, Audley Oliver	-----	New Albany	Gardner, Ouida Faye	-----	Jackson
Burnett, James Palmer	-----	Raleigh	Gary, Lloyd Edwin	-----	Eupora
Burst, Robert R.	-----	Jackson	Gaskin, Richard Gene	-----	Jackson
Burt, Leslie Neil	-----	Indianapolis, Ind.	Gilbert, Mary K. Sparkman	-----	Jackson
Byrd, Calvin Sebron	-----	Mt. Vernon, Ala.	Glorioso, Sammie Joe	-----	Itta Bena
Caffey, Taylor Dunn	-----	Duck Hill	Golding, Patty Magruder	-----	Greenwood
Cain, Glenn Allen	-----	Durant	Gorday, Robert Earl	-----	Jackson
Cain, Marguerite Watkins	-----	Gulfport	Graham, Billy Mack	-----	Jackson
Caldwell, Lucretia Troy	-----	Philipp	Gray, Mary Ormond	-----	Jackson
Callahan, James A.	-----	Jackson	Griffin, John E.	-----	Montgomery, Ala.
Campbell, Charles Walton	-----	West	Grillis, Chris Lucas	-----	Jackson
Campbell, Maury L.	-----	Florence	Groome, Ida Betty	-----	Fayette
Campbell, Sandra Lee	-----	Grenada	Groome, Truly	-----	Fayette
Canode, Thelma Ann	-----	Rome	Guion, Thomas Warburton	-----	Jackson
Caraway, Meda Rachel	-----	Jackson	Gulledge, Jerry Babb	-----	Crystal Springs
Carmichael, Myrna Vesta	-----	Greenville	Haddad, Ray Joseph	-----	Jackson
Carter, Harry Woodson	-----	New Tazewell, Tenn.	Hall, George Waverly Briggs	-----	Heth, Ark.
Cernauskis, Valerija	-----	Coldwater	Hall, Hugh Gaston	-----	Jackson
Chance, Evelyn Natalie	-----	Jackson	Hamilton, Catherine Porter	-----	Jackson
Chancellor, Julian Wood	-----	Macon	Hand, William F.	-----	Jackson
Clack, John Morgan	-----	Lexington	Hardin, James Elbert	-----	Jackson
Clapham, Curtis	-----	Lyon	Harrell, Ruth Imogene	-----	Silver City
Clark, Robert Nason	-----	Jackson	Harrison, Durward Lamar	-----	Calhoun City
Cleddinning, Stanley Fred	-----	Jackson	Hathorn, John Lewis	-----	Jackson
Clifton, Yerger Hunt	-----	Jackson	Hathorn, Robert L.	-----	Jackson
Cochran, Eula Anne	-----	Harperville	Hawkins, Evelyn Lee	-----	Canton
Collins, Carolyn	-----	Jackson	Hawkins, Prentiss Harry	-----	Canton
Collins, John Louis	-----	Jackson	Hays, William Arland	-----	Bogue Chitto
Conerly, James Benny	-----	Kokomo	Heggie, Dorothy Ann	-----	Durant
Conlee, Fay	-----	Jackson	Henick, Henry C., Jr.	-----	Yazoo City
Conti, Joseph S.	-----	Jackson	Hester, Buddy Bailey	-----	Jackson
Cook, Frances Allein	-----	Vicksburg	Hester, Roger Franklin	-----	Jackson
Cook, Eva Frances	-----	Philadelphia	Hetrick, Byron Thomas	-----	Jackson
Cooper, Jo Anne	-----	Greenwood	Hickman, Norma Sue	-----	Meridian
Cooper, John Edmond, Jr.	-----	Starkville	Hicks, George Merrill	-----	Jackson
Coulet, Magnolia S.	-----	Jackson	Hill, Hal Eugene	-----	West Point
Cox, William Luther, Jr.	-----	Drew	Hill, Ira Jewell	-----	Glenn Allan
Crawford, John Albert	-----	Louisville	Hill, Mary Joy	-----	Louisville
Crawford, Robert Lee	-----	Houston	Hill, Mary Roane	-----	Houston
Crisler, Charles E.	-----	Jackson	Hinton, John H.	-----	Soso
Crisler, Robert M.	-----	Jackson	Holloway, Patricia Ruth	-----	Jackson
Crull, Carroll Marshall	-----	Jackson	Horowitz, Joseph Ronald	-----	Jackson
Curtis, Pat Hillard	-----	Kosciusko	Howell, John Rushing	-----	Durant
			Hughes, Mable Joan	-----	Madison

Hulen, Elizabeth Mitchell	Hazlehurst	Mills, Henry Pipes, Jr.	Jackson
Hunt, Robert Lee	Jackson	Milne, Joanna	Jackson
Husband, Ernest Ray	Jackson	Mincy, James Ernest, Jr.	Jackson
Husbands, Betty	Jackson	Mitchell, Ernestine	Jackson
Irby, Jamie William	Jackson	Mitchell, John Hendrix	Jackson
Jabour, Robert	Vicksburg	Mitchell, Robert Andrew	Walnut Grove
Jacobs, Mike C.	Jackson	Montgomery, Martha Sue	Jackson
James, George Robert	Jackson	Moore, James P.	Jackson
James, James Lawrence	Handsboro	Mounger, Betty Anne	Carthage
Jeffrey, William L.	Greenville	Nagle, Baker Gerald	Jackson
Jenkins, Elbert Clarence	Brookhaven	Nalty, Geraldine	Brookhaven
Jenkins, Glenn Hill	Midland, N. C.	New, Martha Sims	Jackson
Jenkins, Marilyn Thecil	Jackson	Newsome, James Dupre	Jackson
Jeter, Doc	Ripley	Newton, Isaac Alton	Tylertown
Johnson, Grace	Duck Hill	Nichols, Ruth Chapman	Jackson
Jones, Edwin Houston	Jackson	Nix, James Elmer	Hattiesburg
Jones, Ransom Lanier	Nashville, Tenn.	O'Flarity, James Phillip	Jackson
Keel, Dan T., Jr.	Florence	Overmyer, Dale Owen	Jackson
Kelly, Esther P.	Jackson	Parker, Patricia Celeste	Jackson
Kelly, Virginia Ann	Jackson	Patton, Sara Virginia	Jackson
Kenna, Frances Bailey	San Francisco, Calif.	Pearson, Betty Brand	Clarksdale
Kennedy, Faye	Jackson	Peebles, Virginia Delle	Jackson
Kennedy, Lemuel Shelby	Raleigh	Perryman, Jack Preston	Jackson
Killion, Horace B.	Jackson	Pierce, Hazel Jacqueline	Jackson
Kimbrough, Barry	Louisville	Pigott, Frances Jean	McComb
King, Russell Berry	Jackson	Posey, Betty Ann	Philadelphia
Krestensen, James G.	Vicksburg	Posey, Tulane Elzy, Jr.	Tupelo
Kyle, Alyce Aline	Clarksdale	Pou, Nell	Laurel
Ladner, James Edward	Jackson	Pounds, Jimmy Cleveland	Jasper, Ala.
Lampton, Josephine	Tylertown	Price, Edwin Aubrey	Jayess
Laseter, Johnnye Sue	Jackson	Price, Lena Scott	Jackson
Lee, Lenora Grace	Mendenhall	Price, Roy Byrd	Madison
Lefkowitz, Lois Hermine	Jackson	Pridgen, Ramsey Wharton	Jackson
LeSieur, Charles Francis	Jackson	Purser, Fred Hubert	Jackson
Lesley, Robert Bryson	Port Gibson	Ramsey, Waneta Mae	Jackson
Lewis, B. Frank	Jackson	Ratliff, Charles Peyton	Jackson
Lewis, George Bernice	Shamrock, Tex.	Rawson, Marjorie Jones	Jackson
Lewis, John Tillery, III	Jackson	Ray, William Terrell	Jackson
Linder, Barbara Ardeth	Natchez	Reed, Jesse Overton, Jr.	Jackson
Little, Lady Jane	Jackson	Rees, Myrna Lacy	Jackson
Loflin, Mrs. Mary Elizabeth	Raleigh	Reeves, Clyde Kenneth	Bogue Chitto
Long, Lawrence Wilburn, III	Jackson	Reeves, James L.	Brookhaven
Lowery, Berilla Ruth	Jackson	Reynolds, Julius Turner, Jr.	Jackson
Love, Dale Kelly	Yazoo City	Rhea, David Eugene	Sardis
Luckett, Mary Ann	Canton	Ridgway, Louis Ernest	Jackson
McBride, Hollis N.	Laurel	Riecken, William Emil, Jr.	Jackson
McBride, Howell Johnson	Jackson	Riggs, Roy Eldon	Jackson
McCluer, Mabeth	Jackson	Roberts, Eddie Frank	Egypt
McCormack, Talbot G., Jr.	Forest	Robinson, Ira Meredith	Brandon
McCrary, Miriam Marcella	Columbus	Robinson, William Claude	Columbus
McCullar, Linda Lou	Durant	Roebuck, Jerry Barland	Newton
McDonald, Ann Calvert	Tylertown	Roell, Paul A.	Jackson
McDow, Tommy F.	Jackson	Romey, Mrs. Euchrist Johnson	Crystal Springs
McGee, Elizabeth Ann	Chunky	Ruiz-Quiros, Edward	San Salvador, C. A.
McGehee, Thomas Ford	Long Beach	Rushing, Donald Ray	Itta Bena
McGown, Henry Curtis, III	Memphis, Tenn.	Sandifer, Shellie Mae	Crystal Spgs.
McIntosh, Betty Lane	Jackson	Sanford, Ardelia Neeley	Philadelphia
McKnight, Charles David	Jackson	Sanford, Sylvia O.	Philadelphia
McLeod, Richard Royce	Jackson	Saucerman, Mattie Laura	Jackson
McMath, B. F., Jr.	Jackson	Searight, Charles Edwin	Toledo, O.
McNamara, Ellen Kent	Jackson	Sebren, Clarence Paul	Florence
McNeer, Hollis	Jackson	Sherrod, Edward Henry	Jackson
McNeil, Mary Ann	Jackson	Shugart, Peggy O'Neal	Cleveland, Tenn.
Marnelli, Jo Ann	Greenwood	Simmons, Nita Jean	Tylertown
Mansfield, F. Randolph	Jackson	Simmons, Thomas Henry	Jackson
Mapp, Sylvia Virginia	Knoxville, Tenn.	Simpson, Betty Jean	Jackson
Markham, Charles Whitlow	Greenville	Simpson, Rachel Ann	Greenville
Marsh, Sylvia Liddell	Washington	Sistrunk, Billy Frank	Jackson
Martin, Robert E.	Jackson	Sloan, Dolly	Florence
Massey, Jimmie Lois	Goshen Springs	Small, Betty Adele	Jackson
Mathews, Adine Jones	Carlisle	Smith, Calvin E.	Itta Bena
Mayerhoff, Neita Lockard	Jackson	Smith, Claude Joseph	Jackson
Messer, William Bryant	Crystal Spgs.	Smith, Earl Hughes	Jackson
Michel, Melvin Maurice	Jackson	Smith, William Lewis	Brookhaven
Middlekauff, Dana May	Jackson	Smythe, James Gordon	Jackson
Miesse, Jerry Maurice	Jackson	Sommers, Charles Richard	Jackson
Milan, Walter Hinton	Jackson	Speed, Leland Rhymes	Jackson
Miller, Edwin Otis	Jackson	Stanton, Joanne Louise	Jackson
Miller, Fred Edgerton	Jackson	Stevens, A. J., III	West
Miller, John David	Laurel	Stonestreet, Lucy Craig	Raleigh
Miller, Linfield	Tallahassee, Fla.	Strain, E. B., Jr.	Poplarville
Miller, William Obed	Jackson	Streetman, Robert Francis	Durant

Stricklin, Guy Andrew, Jr.	Yazoo City
Stringer, George Cecil, Jr.	Mize
Strong, Lavan	Crosby
Sturdivant, Donald Wayne	Columbia
Sykes, William Granville, III	Jackson
Tanner, James Carlos	Memphis, Tenn.
Taylor, Marie Victoria	Noxapater
Thomae, Dick	Fayette
Todd, Frances Mae	Jackson
Tucker, Leslie Ross	Holly Springs
Tuniks, Galina	Memphis, Tenn.
Turner, Cleveland, Jr.	Belzoni
Turner, Irby, Jr.	Belzoni
Tynes, Ruth Ann	Jackson
Upchurch, Harold Lamar	Lexington
Ventress, William P. S.	Jackson
Vickers, Frank Norman	Hattiesburg
Von Seutter, Anne	Jackson
Wade, Frank Colvin	Jackson
Wadlington, Mary Jane	Kosciusko
Wadsworth, Vivian Ann	Jackson
Walters, Judith Clementine	Jackson
Watson, Sara Jane	West Point
Watson, Freeman C.	Albemarle, N. C.

Weissinger, Spencer Eugene	Cary
Wellons, John C.	Jackson
White, Charles Neel	Tunica
White, Martin Francis	Woodville
Whitehead, Tullie Ray	Gloster
Whitehouse, James Milton	Columbia
Whitfield, Alice Dale	Jackson
Whitmore, William Vincent	New York, N. Y.
Williams, Lela Carolyn	Jackson
Williamson, Jack D.	Ruth
Williamson, Tiny Belle	Seminary
Wilson, Thomas Epps	Jackson
Wiygul, Glyn Owen	Nettleton
Wolfe, Thomas Hillman	Jackson
Woodrow, Tom H.	Jackson
Woods, Tommy Archie	Greenwood
Workman, Ernest Edwin	Jackson
Wright, Martha Ann	Jackson
Wright, William Eugene	Tunica
Yao, Ching Yen	Shanghai, China
Young, Joseph Elsert	Corinth

FIFTY-NINTH COMMENCEMENT

Sunday, June 3, 1951

- 10:55 A.M. Baccalaureate Service.....Galloway Memorial Church
 The SermonWilliam Bryan Selah, D.D.
- 4:00 P.M. Woman's Council TeaWhitworth Hall
- 6:00 P.M. Concert by the Millsaps Singers
 Christian Center Auditorium

Monday, June 4, 1951

- 10:00 A.M. Annual Meeting of the Board of Trustees
 Carnegie-Millsaps Library, Campus
- 3:00 P.M. Alumni Reunion and Program.....Campus
- 5:00 P.M. Alumni SupperCampus
- 6:30 P.M. Graduation Exercises.....Christian Center Auditorium
 The Baccalaureate Address.....Wayne A. Johnston,
 President, Illinois Central Railroad

MEDALS AND PRIZES AWARDED

- The Founder's Medal.....Oliver Burford
- The Bourgeois Medal.....Ransom Lanier Jones
- The Tribbett ScholarshipRosemary McCoy Anderson
- The John C. Carter MedalRobert Hunt
- The Chi Omega AwardLinda McCluney
- The Charles Betts Galloway Award.....Clay Foster Lée, Jr.
- The Clark Essay Medal.....Frances Anne Beacham
- The Pan Hellenic Award.....Mary Sue Robinson
- The Theta Nu Sigma AwardFranz Posey
- The Wall Street Journal Award in Economics.....Mary Lipsey

DEGREES CONFERRED, 1951

HONORARY DEGREES

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Richard Guy Lord	D.D.	Robert Lenoir Ezelle	LL.D.

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Tip Henry Allen, Jr.	Canton	Daisy Evalah Lewis	Glen Allan
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Robert Neill Arinder	Morton	Mary Johnson Lipsey	Brookhaven
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Harmon Talby Beville	Crystal Spgs.	Elizabeth Jo Lyons	Jackson
Janie Marguerite Boyles	Florence	Myrtis Flowers Meaders	Jackson
James Robert Branning	Meridian	John Howie Miller	Edwards
Mary Jane Brent	Jackson	Louie Louise Mitchell	Terry
Edna Christine Brewer	Crystal Spgs.	Mary Alice Moss	Raleigh
Ruth Glynn Buford	Edwards	Linda LeNora McCluney	Houlka
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William Reid Burt	Tupelo	Wanda Laynorise McCoy	Walnut
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George Alonzo Day	Bentonla	Betty Ann Posey	Philadelphia
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Mildred Marie East	Columbia	James Leslie Reeves	Brookhaven
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Mary Sue Enoch	Jackson	Eddie Frank Roberts	Kosciusko
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Pattie Magruder Golding	Greenwood	Patricia Nell Ross	Crystal Spgs.
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Lowery Edward Layne	Jayess	Betty Sue Wren	Vicksburg
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 Peggy Bonner ----- Jackson
 Gladden Matheny Brooks ----- Carthage
 William Steven Bryan, Jr. ----- McComb
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 Robert Raymond Burst ----- Jackson
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 Ark.
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 James Lewis McMillan ----- McComb
 George Myer Neville, Jr. ----- Meridian
 James Grant Perkins ----- Boyce, La.
 Franz Adrian Posey ----- Jackson
 Charles Vernon Prouty ----- Jackson
 Giles Austin Rawls ----- Columbia
 Sidney Earl Rhodes ----- Jackson
 Joe Herbert Sanderson ----- Brandon
 Onie Waldine Scott ----- Long Beach
 Carolyn Kate Slater ----- Jackson
 Guy Cecil Stringer ----- Jackson
 James Carlos Tanner ----- University, Miss.
 Paul Gordon Whitmore, Jr. ----- New York,
 N. Y.



The Historic Bell, a Campus Landmark

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ACADEMIC CALENDAR SIXTY-FIRST YEAR

1952-1953

SUMMER SESSION, 1952

(See separate bulletin for listing of courses)

June 4	Registration
June 5	First Term Classes Begin
July 4-5	Holidays
July 9	Final Examinations, First Term
July 10	Second Term Classes Begin
August 13	Final Examinations, Second Term

FALL SESSION

September 6	First Meeting of the Faculty
September 7	Dormitories Open for New Students
September 8	Dormitories Open for Old Students
September 8-10	Orientation of New Students
September 9	Registration of Juniors and Seniors
September 10	Registration of Sophomores and Transfer Students
September 11	Registration of Freshmen
September 12	All Classes Meet for Thirty-Minute Periods
September 15	Classes Begin on Regular Schedule
September 27	Last Day for Changes of Schedules
November 7	End of First Half of Semester
November 26	Thanksgiving Holidays Begin, 1 p. m.
December 1	Thanksgiving Holidays End, 8 a. m.
December 19	Christmas Holidays Begin, 1 p. m.
January 5	Christmas Holidays End, 8 a. m.
January 19-24	Final Examinations, First Semester
January 24	First Semester Ends

SPRING SESSION

January 27	Registration of Juniors and Seniors
January 28	Registration of Freshmen and Sophomores
January 29	Classes Begin on Regular Schedule
February 14	Last Day for Changes of Schedule
March 28	End of First Half of Semester
April 3	Spring Holidays Begin, 1 p. m.
April 8	Spring Holidays End, 8 a. m.
May 4-9	Comprehensive Examinations
May 23-29	Final Examinations, Second Semester
May 31	Commencement Sunday
June 1	Commencement Day
	Meeting of Board of Trustees

SUMMER SESSION, 1953

June 3	Registration
June 4	First Term Classes Begin
July 4	Holiday
July 7	Final Examinations, First Term
July 8	Second Term Classes Begin
August 11	Final Examinations, Second Term